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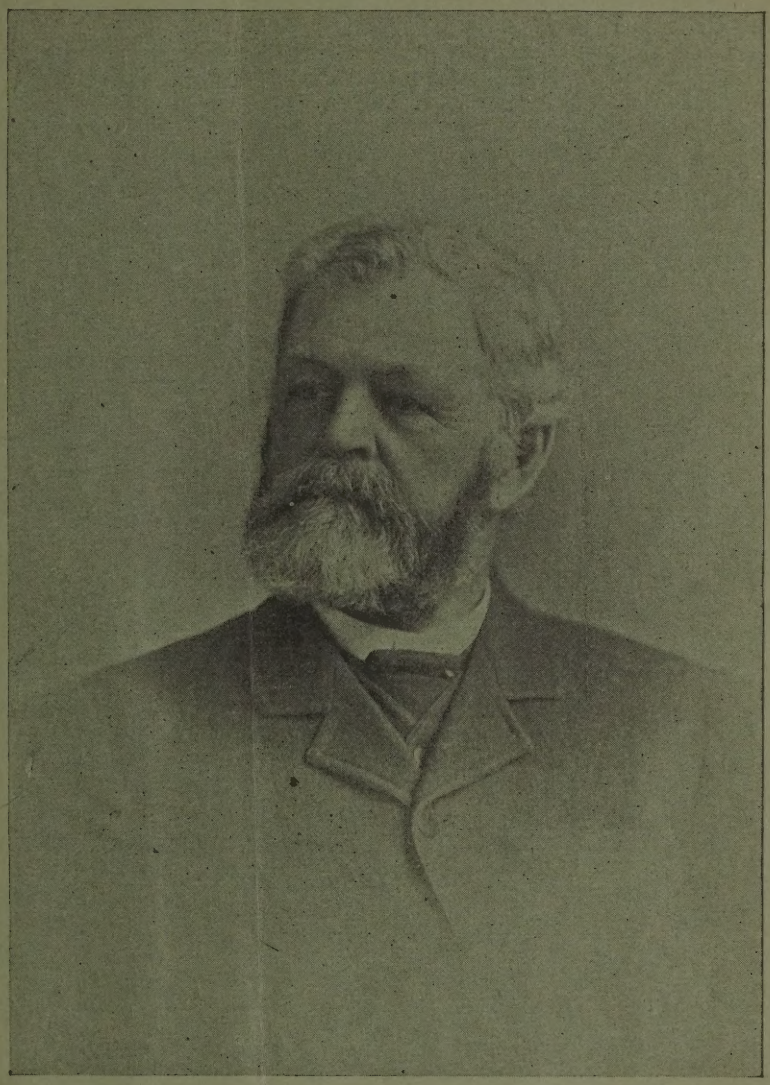
THE WORKERS.

SHAW CATALOG EDITION

Vol. 1. JUNE, 1905. No. 3.



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THE WORKERS.

VOL. I. JUNE, 1905. No. 3.

In the Direction of Harmony.

We take pleasure in presenting our readers with the following editorial from *The Raleigh Post* of May 28th. The press of the State can perform no better service than bringing out facts to the credit of either race. This course will bring about a more kindly feeling that will redound to the good of both races and make for the material, educational and religious progress of the State:

THE COST OF NEGRO SCHOOLS.

For some years there has been considerable talk about dividing the public school funds of North Carolina according to the amount of taxes each race pays. Especially is this the case in many localities where it is proposed to levy a local tax for schools. It may, therefore, be interesting to see what basis there is for such a sentiment, so often and so loudly expressed. The following figures are from the official records of North Carolina, for the year 1903-04:

Total expenditures for negro country schools	$245,510.44
Items:	
Teachers	234,625.59
Houses	10,221.79
Institutes	663.06

It will be well to remember that the total fund spent for country schools for 1903-4 was $1,515,446.49 for both races; that the negroes were one-third of our total population in 1900; that there were, in 1903-04, 683,284 children of school age in North Carolina, 221,545 of whom, nearly one-third, were negroes. Remembering these facts, note the following:

Total general school taxes levied in 1903, 18c. on each $100 poll taxes	$1,296,824.22
Levied on negro polls	107,355.82
Levied on negro property	25,477.10
Add one-third of liquor, railroad and corporation school taxes levied	86,945.94
Total school taxes to be paid by negroes	219,778.86
Total school taxes to be paid by whites	1,077,045.36

It can be only fair to reckon one-third of the liquor, railroad, etc., general school taxes levied as due the negroes, for they constitute one-third of our total population and one-third of our school population. Such a division would be only equitable were the school taxes divided otherwise, or according to the amount each race pays. It must be remembered also that a railroad or other corporation is neither white nor black and that negroes pay more than their per capita share of liquor and other license taxes. The question to be considered, then, by those who favor a division of the school taxes according to the taxes each race pays, is the following:

Total amount for negro country schools	$245,510.44
Total amount of taxes paid by negroes	219,778.86
Excess paid by whites to negro schools	$25,731.58

This $25,731.58 divided among 1,263,603 white people, the population in 1900 will give 2.04 cents as the amount actually contributed per capita by the white people of North Carolina during 1903-04 for the education of negroes in the country districts, or less than nine cents for each of the 290,000 white voters of the State.

If the school taxes had been divided according to total population the negroes would have received in 1903-04 the sum of $432,274.74 out of the $1,296,824.22 general taxes, for their schools. If the $1,296,824.22 had been divided per capita among the counties according to school population, each child of the 683,284 children of school age would have received $1.90 each. There are 221,545 negro school children, hence they would have received on the per capita school population basis $420,935.50, somewhat less than they would have received according to total population. But in all phases of the question, it will be readily seen that the negroes are not sharing in the general school taxes according to total population or according to the number of children to be educated.

It may be objected that we have not included the expenses of collecting the school taxes, insolvents, and the like. That is true. But it must be remembered that none of the figures above has included such items. In addition, it is well known that negroes pay a great part of the fines and penalties of our courts. Nearly $60,000 was actually received, in 1903-04, for schools from that source alone, in addition to the taxes mentioned above. The negroes' part of $60,000 fines and penalties would have been at least $20,000, which would more than have covered all expenses of collecting and disbursing their part of the school fund and also have covered all insolvent school taxes chargeable to the negro race.

It may also be objected that we have taken no account of the salaries of superintendents and other school officials, in the above calculation. But those

officers would have to be paid any way, even if there were no negro schools. The fact that the negroes get so much less than their per capita share ought to cover all administrative expenses and prevent the raising of the issue with reference to the question of extra expense, if there is any, of the administration of the negro schools. It should be remembered also that in the above calculations only direct taxes are considered.

There are no available figures with reference to the local school taxes collected and expended by races in the cities and country districts, but it may be safely concluded that such local taxes are collected and distributed substantially as those about which information is available, with no larger proportionate burden on the white taxpayers.

In conclusion, it remains to be said that the average white voter in North Carolina who favors a division of the school funds according to the amount of taxes each race pays would most probably save annually by such a policy a little less than nine cents. As indicated in the foregoing, were such a policy adopted, all indirect taxes, license taxes, and corporation taxes would evidently have to be distributed on the basis of population, for no other plan of distribution could hardly be devised. And furthermore, the figures given above will, or ought to, convince all sober thinking men of the reason why negro education has not heretofore accomplished its purpose in North Carolina. If negro public education has been a failure, it lies in the fact that no 221,545 children of any race can be educated effectively for $245,510.44 a year, and no sensible man or woman in any degree acquainted with the cost of good schools can be found who believes such a thing possible with such a pitifully small outlay of money.

Therefore, will it pay white men who claim to be fair, unselfish and just, to stir up strife and race hatred and further put off the day when there will be inaugurated an effective school system for the negro race, as well as for the white race, for the pittance of nine cents annually per white voter? Manifestly, no public school system, white or black, can become a real public benefit until that system becomes a real public burden, fully recognized and cheerfully borne by all the people. These figures are not made, therefore, to put off the day when every North Carolina child of whatever color may have full opportunity for that complete education which God intended him to have and which it is the solemn, religious duty of the people of the State to provide, but only to stop the mouths of the gainsayers by showing the ridiculous littleness of some too common appeals to selfishness and race hatred."

Notes on the Southern Baptist Convention.

Dr. C. A. Stakely, of Alabama, reporting on items of special interest in the report of the Home Board, said of work among the Negroes, that the Southern Baptists are not doing their full duty towards these people. "We are only playing at this business," he said. "Southern Baptists should expend more money annually among the Negroes than they now use for the whole work of the Home Mission Board. We should show more generosity to these people. They are here by the millions, and they are here to stay. They should be regarded especially as the burden of the Southern Baptists. Let us be true to what is eminently a God-imposed trust."

The fifteenth annual report of the Sunday School Board was submitted by Secretary J. M. Frost.

Receipts for the year, $120,088, exceeding last year by $10,305. Increase in volume of business even greater, reaching over $12,000. A larger sum than ever before ($7,602) expended for the publication of books and tracts. In fourteen years the receipts have increased from $19,574 to $120,088; the current Bible Fund from $14.50 to $4,500; Permanent Bible Fund (1905), $5,115; Appropriations from $355 to $21,782; Reserve Fund (in ten years), from $1,000 to $42,000; Net Assets, from $4,081 to $133,810.

The Home Mission Board reported through Secretary B. D. Gray. The following comparative figures are given:

For the year 1904 we had 616 missionaries; sermons and addresses, 63,772; baptisms, 7,526; additions by letter, 9,271; total additions, 16,797. For 1905 we had—missionaries, 718; sermons and addresses, 88,016; baptisms, 10,551; additions by letter, 10,019; total additions, 20,570. Increase for 1905: Missionaries, 102; sermons and addresses, 14,244; baptisms, 3,025; by letter, 749; total, 3,773. We are likewise able to close the year with no debt, and with a balance of $13,720.27 in the treasury. For some weeks a debt seemed inevitable in view of our enlarged appropriations, and not until the last day, during which $46,582.51 was received, were we relieved of our suspense.

Much interesting information is given with regard to enlarged work in Cuba, the Isle of Pines, and Panama, among the Negroes in the South, and among the growing foreign population in Southern cities.

Secretary R. J. Willingham's report for the Foreign Mission Board is a gratifying exhibit.

The receipts in the homeland were $283,415, the largest in the history of the board. For the eighth year in succession all accounts are paid and there is no debt, notwithstanding great enlargement of work. Number of baptisms, 2,231; fifty new missionaries sent out; 31,314 copies of the *Foreign Mission Journal* issued monthly. Plans for union in educational work in Japan and China with the Missionary Union approved, and authority asked for entering into the arrangement. By the plan proposed the Missionary Union and the Foreign Mission Board will each own half interest in the school property, and be equally responsible for the conduct and maintenance of the schools. —*The Examiner.*

Shaw Rallies.

A series of rallies is being held throughout North Carolina in the interest of the proposed enlargement of Estey Hall and the erection of a large brick industrial building for the young men. It will interest our readers to know the character of these rallies. We therefore give below a copy of the program that was carried out on Sunday, May 14th, at Winston-Salem. The result of the rally was over $500 in cash and pledges with a cash collection of over $100. Rev. J. A. Whitted, D.D., the Financial Agent, is successfully pushing the campaign with his characteristic energy.

PROGRAM OF EDUCATIONAL MEETING, WINSTON-SALEM, N. C., MAY 14, 1905.

9:45 A. M.—Morning Session.

1. Music.
2. Invocation—Rev. J. Perry.
3. Essay—"Some Hindrances to Our Educational and Religious Progress—Miss D. B. Patterson.
4. Quartet—Misses Vandelia Perry, Portia Mitchell, Blanche Ellington, Mamie Teer.
5. Essay—Miss Emma Friday.
6. "What an Educated Ministry is to All Departments of Church Work"—Dr. J. E. Dellinger, Dr. A. W. Pegues.
7. "Pharmacy"—Mr. John Eaton.
8. "Shaw Students"—Rev. J. H. Curry.
9. "Proficient Service the Highest Necessity in Sunday School Work"—Prof. R. W. Brown.
10. Collection.
11. Benediction.

11 A. M.—Mass Meeting.

"What Shaw University has been to North Carolina in the Higher Education of the Colored People—Prof. C. G. O'Kelly, Rev. G. W. Johnson.

(a) "In the Law Department"—Messrs. J. S. Fitts, J. S. Lanier.

(b) "Through the Medical Department"—Drs. H. H. Hall, J. W. Jones.

(c) "Through the Ministry"—Revs. J. W. Walker, G. W. Holland, J. W. Jones.

The Duty of the Colored People of North Carolina to Rally to Shaw University—Rev. R. H. Harris.

Collection.

Benediction.

8 P. M.

Educational Sermon—Dr. A. W. Pegues.

The Future for Shaw University—Prof. C. F. Meserve, L.L.D.

Collection.

We print in this issue the papers read by Miss Patterson and Rev. Curry. The addresses were all of a high order, and, though given without manuscript, were well prepared. Nearly all who participated were either graduates or former students of Shaw and they gave ample proof of their love for their *Alma Mater.*

SHAW STUDENTS.

REV. J. H. CURRY.

The President and friends. It gives me great pleasure to say that we have had in our city, so far as I can learn, fifty-nine persons that have attended Shaw. And only two of them have been removed by death.

The majority belong to Winston-Salem, and three-fourths of them have gone out from the First Baptist Church.

We are glad to say that we can speak in complimentary terms of them all with the exception of two. We have ever striven to carry out all those laws and principles that were inculcated by our beloved President and Faculty. We shall ever observe them with an eye of vigilance.

I can say whenever any of the Shaw students have been called upon to speak at any institution like Slater or similar institutions, they have proven themselves equal to the occasion.

I wish you to know that you are in the midst of those who love you and its faculty, and that we shall ever honor the name of Old Shaw.

SOME HINDRANCES TO OUR EDUCATIONAL AND RELIGIOUS PROGRESS.

DOLLIE P. PATTERSON.

There are so many things that tend to retard the progress of our race that I am at a loss where to begin, but like the minister who does not understand his text, I must plunge in somewhere.

For convenience' sake let us begin with the home. It is there that every human being receives his best moral training, or his worst, for there he imbibes those principles of conduct which endure through manhood and ceases only with life.

We as a people put such little stress on home training. Children are petted, spoiled and allowed to do almost everything that suits their fancy. These things are permitted until the child is possibly six or seven years old. The mother finally decides the child is too bad to remain at home, so she concludes to send him to school. Thus she starts him out expecting the teacher to do as much in eight months as she and her husband have attempted to do in six or seven years. Instead of teaching the child to be obedient, kind, loving and considerate, he is indulged in almost every act of unkindness, and in many instances the child is taught to believe that the teacher purposely imposes on him when truly the parents have imposed on the child, six or seven years, by not leading him in the right paths.

Nine children out of every ten will go home and paint their pictures beautifully; but woe is the teacher, for they make her side as rugged as possible. Of course the child's statement is always believed. The result is you are overpowered with anger and start out early next morning to meet the teacher for mistreating your child.

The child gradually goes from bad to worse; you decide he doesn't receive justice; you take him from school, put him in the factory or allow him to work for Messrs. Street & Walker. Thus you begin to retard the progress of his education and religion.

To educate your child is a duty which you owe to your country, to your child, to yourself, and above all, to your God, for God has intrusted these precious souls in your care and it is your indispensable duty to instill religious principles in their hearts and minds. The prevailing opinion among the older people is that they ought not educate their children because they were not educated themselves. My friends, your children are not responsible for your condition, but you are responsible for your children.

The word *education* has often been misunderstood and on this account it has in too many cases carried with it a meaning which indicates pride and selfishness. For this reason many a girl or boy who has attended college is sneered at, called proud, mean, haughty and selfish, not because they possess those qualities, but education in its right sense hasn't been understood. What, then, do we mean by education? Education is meant to give us an idea of truth. Whatever we get out of our text-books, whatever we get out of industry, whatever we get from any source, if we do not get the idea of truth in the end, we do not get education. It matters not how much history, or geography, or algebra, unless you have gotten truth you have failed in your purpose to be educated.

Education is meant to make us better, more thoughtful and broad hearted, that we may seek to help others. Education is meant to make us kind, gentle and charitable, and we will never be educated as a race until we reach the point where we can get happiness and supreme satisfaction out of helping our fellowmen.

There are so many things that impede the religious progress of our people, I do not feel that I can do the subject justice by attempting to discuss it. It is alarming to note what a small number of our young people are of religious habits. Some are like the man who is on the fence trying to serve God and mammon. Others indulge in card playing and dancing, while many worship fine clothes and money. Some think to serve God means to give up the pleasures of this life. Not so, my dear friends. There is no true happiness save that which we acquire through the blood of our Blessed Redeemer. All nations that forget God shall be numbered with the dead. Look at Rome, that once stood out as mistress of the world! Where is she to-day? Was it not sin that caused her to crumble and fall? If we would be a race, if we would be a people, if we would be successful, we must be true-hearted, Christian men and women.

Let us study to show ourselves approved of God, workmen that needeth not to be ashamed, rightly dividing the word of truth.

The Late Governor Levi K. Fuller.

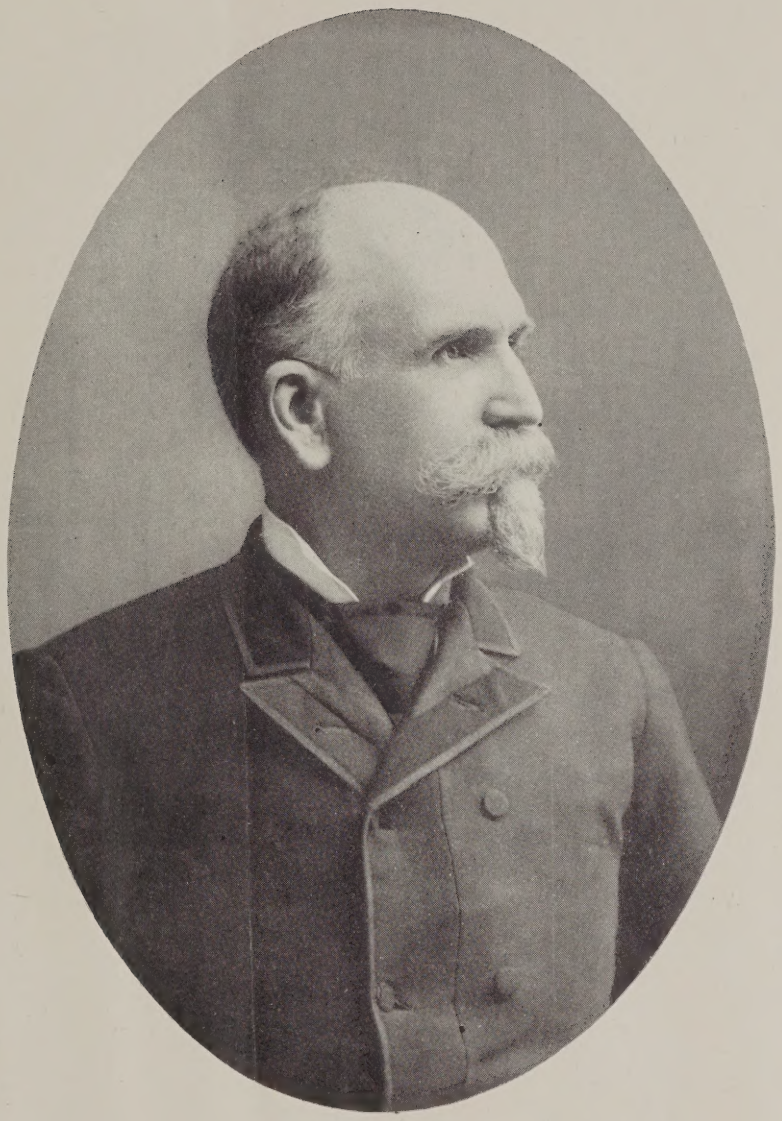
One of the pleasant feaures of the May commencement was the presentation of a large and elegantly framed picture of the late Gov. Levi K. Fuller, of Brattleboro, Vt. This picture, which now adorns the chapel walls, was given to Shaw University by Mrs. Abby Estey Fuller, the widow of Governor Fuller, and was received in behalf of the University by President Meserve, who paid a high tribute to Governor Fuller as a noble type of New England thrift, rugged character and devotion to Christian education.

Governor Fuller was for some years a trustee of Shaw University and assisted in preparing plans for the chapel and Estey Hall.

We gladly give place to the following by one who knew him well:

ABSTRACT WORTH AS TYPIFIED IN A DISTINGUISHED VERMONTER.

There recently lived in this State a prominent man who seemed to be in many respects or characteristics peculiar to himself—as all men are, more or less. He seemed to me, who never saw him except in the public horizon, to be as guileless by nature as a child; a man who did not seem to have the least idea that he was adorning society with himself, and who was so wanting in artful attempts at impressions, that he had sometimes made remarks so plain and artless as to bring upon himself the criticisms of a time of stern and rigid conventionalisms. He was a man whose natural impulses and human instincts had never been withered by false pride, arrogance, or the foolish notion that occupying a high position, it was becoming in him to assume a patronizing attitude toward the people. Honest and frank, he never even excited public jealousies or suspicions by standing apart from the masses with little groups seemingly in counsel concerning individual designs. Pure in mind, honest in purpose, too frank in his intercourse with others for the times, he lived less in the cold conventional story mechanically formulated of Vermont's distinguished men than he otherwise would, but as much in the warm and friendly hearts of the people as any other man of his day and generation. No man in his estimation was his superior in consideration of his wants or rights, and none inferior. Men in the remotest parts of the State are familiar with instances in which he has treated a fellowman (while independent of all his surroundings himself and actuated by no possible motives of policy) with a kind consideration which the stern conventionalities, among whom he stood almost alone, looked upon with disfavor as compromising the dignity of his high position and indirectly that of their own. They did not consider he was doing the most royal acts of manhood. His ambition did not correspond with ordinary aspirations. He was ambitious, but I always suspected that it was



Gov. LEVI K. FULLER.

SHAW HALL.

borrowed, that it was rather the reflection of his surroundings, the desires and hopes of others seeking accomplishment through him.

No man in his day by his own endeavors and from himself as the direct source, has contributed more to the enterprise, inventive genius, and development of the material interests of the State than has the subject of this sketch. Modestly and without ostentation he had worked almost with bucket and brush for the cleanliness, order, and economy of our State institutions. He got little credit for it at the time. The reason is obvious. He worked to better conditions in detail. He did practical, out-of-view work. He was in direct service towards actual needs. Much good to others, however, is coming out of his interest in those humane and enlightened institutions; none to him. He needed none; desired none. But he awakened an interest in them, and by the lights he lit in their dark recesses the people are attracted to their conditions. Outer walls are built, more and more spacious rooms are made, floors laid, sanitary facilities furnished, and the unfortunate are let out on to the fresh earth, and green grass, and into the shining light of the sun, and given some inducement to cultivate brighter thoughts, instead of being maddened to curse God, their keepers, and law and society, in gloomy, ungenerous and oppressive apartments. All honor to such a man, who working and reflecting that his work was of no individual importance, yet opened the way for the last efficient gubernatorial administration to effect such substantial improvements as it did, and which will enable the people of the State to expend its appropriations in a constitutional manner, not to give money to individuals and depend upon the uncontrolled will of the donees for as much as they may be pleased to do in return for it.

This man's life also furnishes an example of that highest and most manly condition so characteristic of New England—absolute independence as based upon a life occupation which stands like a rock, grand, secure and rugged; yet healthy and comfortable amid the uncertain, fretful, and speculative adventures of those who have no fixed place, purpose or business in life, but who catch here and there for easy places, requiring the least hard work and developing the least substantial individuality. It is with proud satisfaction that we contemplate a man who stood unswerved from his own life purposes by the fascinations or allurements of public life; who from his secure position of individual and occupational independence could look with calm but becoming defiance on politics as being merely incidental to the high purposes of his own life.

But there are still pleasanter features in the life we are contemplating than are produced by the sterner struggles for simply maintenance and success, and these are seen in his love of science, music, invention, history, and the world's interesting things of which he was surrounded with rare specimens. Home, kind and tender family conditions, friends, strong and serious enterprising business and public relations, connected, secured and enlivened by the plainest, sincerest, and most cordial social amenities, are among the most agreeable and prominent contemplations of his life. To this may be added the finishing feature, that of a sincere Christian gentleman. "Ne'er yet did base dishonor blur his name." Clean and clear work wore his life away until he became breathless.

Thus has lived some time in the history of Vermont, [and it is not difficult to tell when] a man strong and humane, aristocratic and just, demonstrative and modest, strong and tender, wealthy and benevolent, enterprising and kind, worldly and reverential, and a man whose name we have no occasion to write here, because it is written in every one of the foregoing words.

The State Board of Medical Examiners.

The examination of applicants for licenses to practice medicine in North Carolina was recently held in Greensboro. Among the successful applicants were E. L. Thomas, L. E. McCauley, J. E. Baxter, R. C. Jacox and A. J. Christian, all graduates of the Leonard Medical School.

THE WORKERS.

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ALICE M. EMERSON, ASSISTANT EDITOR.

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Address all communications, business or otherwise,

THE WORKERS,

Shaw University, Raleigh, N. C.

The editors are not responsible for the opinions of contributors.

Personals.

Mr. C. F. Graves, Shaw University, Class of '01, has closed a successful year as Principal of the Roanoke Institute at Elizabeth City, N. C. Mr. Graves is deeply interested in his work and has the confidence of the people. He was a worthy young man while a student and is meeting the expectations of the Shaw faculty.

We are in receipt of a copy of the Clarksburg, W. Va., *Daily Telegram* giving an account of the closing exercises of the High School presided over by Mr. James W. Robinson, of the Class of 1898. Mr. Robinson was for some years the Principal of the Roanoke Institute at Elizabeth City, and is an alumnus whose career has been watched with approving interest by the faculty of Shaw University.

We regret to note the death of Miss Cora J. McDougald, a graduate of the Missionary Training School in the Class of 1898. Miss McDougald was an earnest, devoted student and has been a successful missionary worker ever since her graduation in Asheville, N. C., and Anniston, Ala. We have not learned the circumstances of her death, but understand that she died at the home of her brother, Dr. J. Q. McDougald, of Atlanta.

We shall refer in a future issue to the Shaw rally in Fayetteville and also present our readers with a history of the colored silk mill in the same city.

A few months since the venerable A. C. Whittier, of Massachusetts, for many years the Treasurer of the Whittier Machine Company of Boston, said to the writer: "There came to work in our drafting room a young man by the name of Fuller, whom I had not previously seen. He at once attracted my attention by his faithfulness, his integrity of character and his ability. I have watched his career with interest ever since. He has gone on from one stage of business success to another, always maintaining an intelligent and high degree of interest in his denomination and in education. He rose from honorable poverty to the high position of Governor of the Green Mountain State and at his death was one of her most distinguished citizens. Although in his youth he was deprived of many educational advantages, he became a man of wide knowledge and general culture and was especially well versed in art and astronomy." Gov. Levi K. Fuller was a marked example of the success that can be obtained in a country like ours by young men of ability and Christian character, no matter how humble their origin.

In the November issue of THE WORKER we hope to give our readers a full account of the April and May meetings of the Shaw *alumni* and *alumnae*.

The April and May Commencements.

The exercises were so completely reported in the daily and weekly papers, copies of which have been sent to the students, graduates and other friends of Shaw, that it is not thought necessary to give space to them in THE WORKERS. Suffice it to say, that sixty young men and women were graduated in all departments, the largest number in the history of the institution. More than thirty besides were granted certificates in the departments of sewing, cooking, blacksmithing, etc.

Facts Worth Remembering.

Tennyson could take a worthless sheet of paper, write a poem upon it and make it bring him $65,000. —That's genius.

Rockefeller can write a few words on a blank form and make it worth $5,000,000.—That's capital.

The United States can take an ounce and a quarter of gold, stamp an eagle upon it, and make it worth $20.—That's money.

A mechanic can take a piece of steel and make it into watch springs worth $1,000.—That's skill.

A man can go to the tailor and pay him $50.00 for a suit of clothes.—That's foolishness.

A man can go to H. R. Dunham (four years with Colby, '86.—Eighteen years in the clothing business, Main street, Waterville, Me.), and pay him $15.00 and get a fine suit or overcoat.—That's a fact.—*Colby Echo.*

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OF THE

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RALEIGH, NORTH CAROLINA

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ending May 31st, 1905

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Calendar from July 1, 1904, to June 30, 1906.

1904.

JULY.

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AUGUST.

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SEPTEMBER.

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DECEMBER.

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1906.

JANUARY.

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FEBRUARY.

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Faculty

CHARLES FRANCIS MESERVE, LL.D.,
*1894
President

Theological Department

REV. ALBERT W. PEGUES, PH.D., D.D.,
1897
Professor of Biblical Interpretation, Systematic Theology and Homiletics

REV. CICERO F. POPE,
1903
Assistant

College Department

CHARLES R. FRAZER, A.B.,
1902
Professor of Classics and History

IDA J. BROWN,
1896
Professor of English

JENNIE M. LINTON,
1902
Instructor in Latin and English

REV. NICHOLAS F. ROBERTS, D.D.,
1876
Professor of Mathematics

Normal Department

REV. NICHOLAS F. ROBERTS, D.D.,
1876
Professor of Mathematics

MARGARET L. HAMILTON,
1902
Instructor in English and History

ADDIE E. WHITTIER,
1904
Instructor in English

MRS. ELLA C. PEGUES,
1897
Instructor in English

CARRIE N. STEWART,
1898
Instructor in English

JOSHUA L. LEVISTER,
1902
Steward and Teacher

* Year of appointment.

Missionary Training Department

EMMA L. MILLER,
1895
Preceptress—Instructor in English Bible, Church Work and General Organization

MAY C. HAMILTON,
1896
Field Superintendent—Instructor in Family Organization, Household Duties and Training Work on Mission Fields

Industrial Department

GASTON A. EDWARDS, B.S.,
1902
Superintendent of Men's Industrial Department

CHARLOTTE MURRAY,
Matron of Estey Seminary and Instructor in Sewing

MAMIE BLACKMAN,
1904
Instructor in Dressmaking

ELIZABETH RIDDICK,
1901
Matron's Assistant and Instructor in Housekeeping

LILLIAN BRONSON,
1903
Instructor in Department of Domestic Science

Law Department

EDWARD A. JOHNSON, LL.B.,
1891
Dean and Instructor

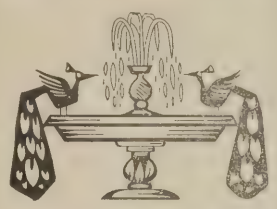
MACDUFFIE BOWEN, M.D.,
1895
Resident Physician and Professor of Physiology

B. MAIE BOYD,
1904
Instructor in Instrumental and Vocal Music

EMILY C. AYER,
1902
Bookkeeper

ALICE M. EMERSON,
1902
Office Assistant and Supervisor of Hospital

REV. SAMUEL P. MERRILL, D.D.,
1903
Stenography and Secretary to the Faculty



Calendar

1905.

Oct.	1—First Semester begins	Saturday.
Oct.	6—Y. M. C. A. Reception to New Students	Friday.
Oct.	12—President's Annual Opening Address	Thursday.
Oct.	27—Concert by Athletic Association	Friday.
Nov.	19—Missionary Concert, Home Mission Society	Sunday.
Nov.	30—Thanksgiving Holiday	Thursday.
Dec.	3—Y. M. C. A. Public Meeting	Sunday.
Dec.	17—Temperance Concert	Sunday.
Dec.	25—Christmas	Monday.

1906.

Jan.	1—Emancipation Day	Monday.
Jan.	5—Public Meeting of The Shaw Literary Union	Friday.
Jan.	20—First Semester Closes	
Jan.	21—Second Semester begins	Monday.
Jan.	25—Day of Prayer for Colleges	Thursday.
Jan.	28—Concert Leonard Medical Missionary Association	Sunday.
Feb.	9—Public Meeting of the Calliopean Society	Friday.
Mar.	2—Public Meeting of the 20th Century Literary Society	Friday.
Mar.	4—Missionary Concert, Foreign Missions	Sunday.
Mar.	23—Public Meeting Alpha Literary Society	Friday.
Apr.	11—Annual Musicale	Wednesday.
Apr.	12—Commencement Professional Schools	Thursday.
May	4—Annual Banquet of the "B. D. C." Class	Friday.
May	6—Baccalaureate Sermon	Sunday.
May	7-9—Examinations in Literary Departments	Monday to Wednesday.
May	7—Address before College Literary Societies	Monday.
May	9—Class Day	Wednesday.
May	9—Annual Meeting of Alumni	Wednesday.
May	9—Industrial Exhibition in Estey Hall	Wednesday.
May	10—Commencement Exercises	Thursday.
May	10—Reception to Graduating Class	Thursday.
May	12—Second Semester closes	Saturday.

Departments and Graduation

ON the different departments of the University all the branches are taught which a thorough course requires. There are nine different departments—College, Industrial, Law, Medical, Normal, Pharmacy, Scientific and Theological.

Diplomas are given in all the departments of study. The charge for diplomas to students in the College, Normal, Scientific and Theological Courses is five dollars.

Matriculation fee, incidentals and tuition in the professional schools are annual charges, and must be paid to the Assistant Treasurer upon arrival, before the rooms are assigned and admission to recitation-rooms and dining-hall is issued. No reduction in the charges is made to students who enter after the opening of the Academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

All applicants for admission who are not qualified to enter upon the work of the first-year Academic Course will be received, if age qualifications are complied with, and formed into separate classes.

Vocal Music through the entire course.

Rhetorical exercises once a week.

The school year will be divided into two terms of equal length.

There will be no vacation except on legal holidays.

General Information

LOCATION

Shaw University is beautifully located in the city of Raleigh, North Carolina, within ten minutes' walk of the post-office and capitol. The grounds, upon which have been erected five large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

FINANCIAL CONDITION OF THE UNIVERSITY

The important work of founding this institution has been steadily going forward for the last thirty-five years, until the property is valued at one hundred and seventy-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of this institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

EXPENSES LITERARY DEPARTMENTS OF THE UNIVERSITY

Annual incidental fee	$2.00
Board, room-rent, tuition, etc., (four weeks), for young women	7.00
Board, room-rent, tuition, etc., (four weeks), for young men	8.00
Tuition, day students, (four weeks)	1.50
Instrumental Music, (four weeks, four lessons)	1.50

No reduction will be made in the charges of city students because of absence for any part of a month less than two weeks. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

THE SCHOOL YEAR

The next school year is eight months of four weeks each, beginning with October 1, 1905, and ending May 12, 1906. Students should arrive on Friday or Saturday, September 29th or 30th, matriculate and be ready for work early Monday morning. The dining-room will be open for supper on Friday, September 29th.

PAY DAYS

The first day of each school month of four weeks is pay day. These days for the year of 1905-1906 are September 30, October 30, November 27, December 25, January 22, February 19, March 19 and April 16.

CHARGES PAYABLE IN ADVANCE

All charges in all departments of the Institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. The following rule will be in effect on and after October 1, 1902: If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The Faculty is compelled to make this rule, for the Trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each young man before matriculating as a guarantee against damage or destruction of property of the institution. On the last day of attendance, two dollars will be returned to each young man, provided there are no charges against him for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any young man on the settling day next preceding the last day of his attendance.

APPEALS FOR WORK

Very often I get letters from young men and women, containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments re-

ceive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources, the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE,
President.

CENTRAL HOT WATER HEATING PLANT.

Through the generosity of John D. Rockefeller, Esq., of New York City, a central hot-water heating plant has been installed. Shaw and Estey Halls have been fitted up with pipes and radiators and connected with the power-house, and all the rooms are now comfortable even in the coldest weather. By the kindness of Hon. H. K. Porter, of Pittsburgh, Pa., the system has been extended to the Medical Dormitory, and it will, just as soon as the funds can be provided, be extended to the other buildings. This heating plant meets a long-felt want, and parents can now rest assured that their sons and daughters are comfortable in the severest weather.

GENERAL INFORMATION FOR PARENTS

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the President of the school by Post-Office money order, express order, registered letter or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. All other charges must be paid one month in advance. A school month is four weeks and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

Rooms are fitted up with necessary furniture, mattresses and pillows. Students will provide their own sheets, pillow cases, blankets and comforters. Also their own table napkins and towels. Sheets should be at least seventy-two inches wide and ninety inches long, and pillow cases eighteen inches wide and thirty inches long. Each girl must bring rubbers and an umbrella ought to be provided with a waterproof. She must also have at least two gingham aprons large enough to cover the person from the shoulders to the bottom of the skirt. It is particularly requested that costly wearing apparel such as silk and satin dresses and jewelry should not be provided. Worsted goods, gingham and lawn are all that are necessary. Girls are required to wear simple white cotton dresses at their graduation.

Good behavior and industrious habits of study will be regarded as the best adornments.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this institution.

Sheets, pillow cases, towels, table napkins and all articles of wearing apparel must be marked in indelible ink with the full name of the owner.

A sufficient amount of plain and nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms when they wish. They will not be allowed to receive boxes of food, dainties, etc., from home or from friends during term time. The only exception that will be made to this will be at Christmas, when they will be allowed to receive from home small Christmas boxes.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining-room and they are required to report there as promptly and regularly as they do at their class-rooms. No exception can be made in the above regulations, and any who are not willing to comply with them should not make application for admission to Shaw University.

Students who remain during vacation or after commencement will be subject to the general rules and regulations that are in force during term time.

APPLICATIONS FOR ADMISSION MADE IN ADVANCE

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require applications for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

All departments open October 1st, and all students should be present two or three days before this date so as to have ample time for registration and assignment to classes without delaying the regular work. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

LITERARY FRATERNITIES.

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union and the Twentieth Century Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

SICKNESS

In case of serious illness, parents or guardians will be promptly notified. The fact should not be overlooked that the sick are cared for without any extra charge. Medicine is furnished at cost.

RELIGIOUS SERVICES

Chapel exercises are held daily before the beginning of recitations. On Sunday there is a Sabbath School at 9 a. m.; regular religious services in the Chapel at 4 p. m., and a general meeting of praise and prayer at 7:30 p. m. There are, during the week, prayer-meetings, a meeting of the Y. M. C. A., and there are also Temperance and Missionary Societies, which several times during the year give public concerts. There are also several volunteer Bible study classes connected with the Y. M. C. A. The day of prayer for colleges is regularly observed each year.

REQUIREMENTS FOR ADMISSION TO COLLEGE PREPARATORY DEPARTMENT

Students presenting themselves for admission to the College Preparatory Department must be well grounded in Arithmetic, English Grammar, Physiology and United States History, and must be prepared to take examinations in these branches.

DEGREES

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study.

The Degree of Bachelor of Science is conferred upon those who have completed the regular course. Beginning with the year 1902 the same amount of work will be required for this as for the B.A. Degree. The only difference being that certain English and Scientific work may be substituted for a portion of the Latin and Greek required for the B.A. Degree.

Courses of Study

LITERARY DEPARTMENT

Academic Course.

FIRST YEAR.

First Term.	*Second Term.*
Arithmetic.	Arithmetic.
United States History.	United States History.
Physiology.	Physiology.
English Grammar.	English Grammar.
Reading.	Reading.
Spelling.	Spelling.
Bible Study.	Bible Study.
Manual Training.	Manual Training.
Geography.	Geography.
Penmanship.	Penmanship.

SECOND YEAR.

First Term.	*Second Term.*
Arithmetic.	Arithmetic.
United States History.	United States History.
Physiology.	Physiology.
English Grammar.	English Grammar.
Reading.	Reading.
Spelling.	Spelling.
Bible Study.	Bible Study.
Manual Training.	Manual Training.
Penmanship.	Penmanship.

English Preparatory.

THIRD YEAR.

First Term.	*Second Term.*
Algebra.	Algebra.
English Composition.	English Composition.
English History.	English History.
Bible Study.	Bible Study.
Manual Training.	Manual Training.
Physical Geography.	Physical Geography.

FOURTH YEAR.

First Term.	*Second Term.*
Geometry.	Geometry.
Civil Government.	Civil Government.
Bible Study.	Bible Study.
Manual Training.	Manual Training.
Bookkeeping.	Bookkeeping.
English Composition.	English Composition.

Classical Preparatory.

THIRD YEAR.

First Term.	*Second Term.*
Algebra.	Algebra.
Latin.	Latin.
English Composition.	English Composition.
English History.	English History.
Bible Study.	Bible Study.
Manual Training.	Manual Training.
Physical Geography.	Physical Geography.

FOURTH YEAR.

First Term.	*Second Term.*
Latin.	Latin.
Greek.	Greek.
Geometry.	Geometry.
Civil Government.	Civil Government.
Manual Training.	Manual Training.
Bible Study.	Bible Study.
English Composition.	English Composition.

NORMAL COURSE.

FIRST YEAR.

First Term.	*Second Term.*
English Authors.	English Authors.
Algebra.	Algebra.
Bible Study.	Bible Study.
Astronomy.	Botany.
Manual Training.	Manual Training.
Methods of Teaching.	Methods of Teaching.
Political Economy.	Political Economy.

SECOND YEAR.

First Term.	*Second Term.*
General History.	General History.
Rhetoric.	Rhetoric.
Bible Study.	Bible Study.
Chemistry.	Chemistry.
American Authors.	American Literature.
Manual Training.	Manual Training.
Botany.	Methods of Teaching.

THIRD YEAR.

First Term.	*Second Term.*
Psychology.	Psychology.
Physics.	Physics.
English Literature.	English Literature.
Pedagogy.	Pedagogy.
Bible Study.	Bible Study.
Methods of Teaching.	School Government.

COLLEGE COURSE.

ENGLISH.

FRESHMAN YEAR.

First Term.	*Second Term.*
Latin.	Latin.
English Authors.	English Authors.
Algebra.	Algebra.
Bible Study.	Bible Study.
Ancient History.	Zoology.
Rhetoric.	Rhetoric.
Manual Training.	Manual Training.

SOPHOMORE YEAR.

First Term.	*Second Term.*
General History.	General History.
Trigonometry.	Trigonometry.
Bible Study.	Bible Study.
Chemistry.	Chemistry.
American Authors.	American Authors.
Manual Training.	Manual Training.

JUNIOR YEAR.

First Term.	*Second Term.*
Psychology.	Psychology.
Physics.	Physics.
English Literature.	Botany.
Bible Study.	Bible Study.
French or German.	French or German.
Manual Training.	Manual Training.

SENIOR YEAR.

First Term.	*Second Term.*
Logic.	Ethics.
Political Economy.	Astronomy.
American Literature.	American Literature.
German or French.	German or French.
Botany and Geology.	Geology.
Bible Study.	Bible Study.
Manual Training.	Manual Training.

CLASSICAL COURSE.

FRESHMAN YEAR.

First Term.	*Second Term.*
Latin.	Latin.
Greek.	Greek.
Algebra.	Algebra.
Bible Study.	Bible Study.
Ancient History.	Zoology.
Rhetoric.	Rhetoric.
Manual Training.	Manual Training.

SOPHOMORE YEAR.

First Term.	*Second Term.*
Latin.	Latin.
Greek.	Greek.
Trigonometry.	Trigonometry.
Bible Study.	Bible Study.
Chemistry.	Chemistry.
American Authors.	American Authors.
Manual Training.	Manual Training.

JUNIOR YEAR.

First Term.	*Second Term.*
Psychology.	Psychology.
Physics.	Physics.
English Literature.	English Literature and Botany.
Bible Study.	Bible Study.
German or French.	German or French.
Manual Training.	Manual Training.

SENIOR YEAR.

First Term.	*Second Term.*
Logic.	Ethics.
Political Economy.	Astronomy.
American Literature.	American Literature.
German or French.	French or German.
Botany and Geology.	Geology.
Bible Study.	Bible Study.
Manual Training.	Manual Training.

LATIN LANGUAGE AND LITERATURE

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language. The first two years are given largely to Etymology and Syntax, that the student may be well grounded in the principles of the language, thus obtaining the best results from the remainder of the course.

COURSES REQUIRED FOR THE DEGREES OF B.S. AND A.B.

1. Beginner's Latin.—In this course special attention is given to the formation of simple Latin sentences, inflections, the acquisition of a vocabulary and other points necessary for preparing the student for the study of Cæsar.

2. Cæsar, (four books).—Translation into idiomatic English and special drill in grammar. Sight translations are required.

3. Cicero: Orations.—This course gives the student a better mastery of the Latin Language, an appreciation of the orator's style and some idea of the political conditions of the times.

4. Virgil: Aeneid.—Special attention is given to metre, accent, and the structure of the dactylic hexameter. Prose composition.

5. Livy: Books XXI and XXII. In connection with this course the class will be required to do special work in Roman History.

6. Horace: Odes, Satires and Epistles.—(This course may alternate with 7, 8 or 9.)

7. Tacitus: Germania or Agricola.—Individual research into German customs, habits and society.

8. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family.

9. Cicero: De Senectute, De Amicitia, or De Officiis.

10. Cicero: De Natura Deorum.—A study of the Stoic, Epicurean and Academic systems of Philosophy.

GREEK LANGUAGE AND LITERATURE

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization. In the first year special emphasis is placed upon the fundamental principles of grammar.

COURSES REQUIRED FOR A.B. DEGREE.

1. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar.

2. Xenophon's Anabasis, (four books).—Goodwin's Grammar, Prose Composition.

3. Homer's Iliad, (three books).—Greek History by topics.

4. Lysias' Orations.—Study of old Greek Life.

5. Plato's Apology and Crito.—A study of the Life of Socrates.

6. Sophocles: Electra or Antigone.—A study of the Greek drama.

7. Selections from Herodotus and Thucydides or Plato's Phædo.

FRENCH LANGUAGE AND LITERATURE

1. Grammar, French Prose.—Reading at sight. Conversation. Selections from Alexander Dumas, Alphonse Daudet, Pierre Loti and others.

2. Grammar, Syntax.—French Prose, reading at sight. Conversation. Selections from Racine, Moliere and Victor Hugo.

GERMAN LANGUAGE AND LITERATURE

1. Grammar.—German Prose; practice in writing German. Sight reading. Conversation. Selections from Volkman, Baumbach and others.

2. Grammar.—German Prose. Sight reading. Conversation. Selections from Schiller, Lessing and Goethe.

It is intended in the above courses to fit the student to read at sight ordinary *French and German and to read* the classics intelligently.

ENGLISH

FOR COLLEGE PREPARATORY AND COLLEGE STUDENTS.

The aim of these courses is to train the student to speak and write the English language with correctness and with grace; and to lead him to a true appreciation of what is fine in literature.

Practice in composition forms a part of every course.

1. English Composition.—Lewis's "First Manual in Composition."

2. Genung's "Outlines of Rhetoric" and Masterpieces of British Literature.

3. Painter's "Introduction to American Literature," (revised edition), Genung's "Outlines of Rhetoric," continued.

4. Painter's Introduction to English Literature.

5. Nineteenth Century Authors.

6. Study of Shakespeare, (four plays).

7. English Novelists and Essayists.

9. Rhetoric, (advanced).

BIBLE STUDY

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath school, chapel exercises and weekly prayer meetings, every student in the literary departments pursues along with his regular studies a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

1. Life of Christ.
2. Old Testament History.
3. History of the Apostolic Church.
4. Teachings of Christ.
5. Great Men of Israel.
6. Three Great Apostles.

MATHEMATICS

The chief aim of this department is to secure the habit of accurate thought and speech, and that general culture which results from the study of an exact science.

1. Practical Arithmetic.—From the beginning of the book to compound numbers. Milne's.

2. Practical Arithmetic.—From compound numbers to Ratio and Proportion.

3. Practical Arithmetic completed.—Cook and Cropsey.

4. Elementary Algebra.—Wentworth.

5. Plane Geometry, Five Books.—Wentworth.

6. College Algebra.—Wentworth.

7. Solid Geometry completed.—Wentworth.

8. Trigonometry, including Plane and Spherical.—Wentworth.

9. Analytical Geometry.

NATURAL SCIENCES.

PHYSIOLOGY.

The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

CHEMISTRY.

1. *Inorganic Chemistry.*—Clark and Dennis' Elementary Chemistry. The fundamental principles of general chemistry are studied together with properties of the non-metallic and metallic elements and their compounds.

PHYSICS.

2. *Avery's Elementary Physics.*—Physical properties of matter, definition of energy, work, motion and friction; laws of motion, principles of mechanics, liquids, pneumatics, electricity and magnetism, sound, heat, and light.

GEOLOGY.

3. *Tarr's Elementary Geology.*—Instruction is given both by text-books and lectures in Structural, Dynamic and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college and frequent visits are made to the State Museum where all minerals are carefully studied.

BOTANY.

4. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers.

ZOOLOGY.

5. *Packard's Zoology.*—In this study, which is taught principally by text-book, a wide field is covered, and original researches are made as far as possible.

ECONOMICS.

1. *Logic.*—Half-year. Elements of Deductive and Inductive Logic. Text-book discussions; the construction and criticism of arguments, exercises in debates.

2. *Psychology.*—Half-year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures.

3. *Ethics.*—Half-year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment.

4. *Civil Government.*

5. *Economics.*—Text-book. Theory of Economics, a course in the fundamental principles of economics. Lectures, with a comparative study of the views of representative authors.

GEOGRAPHY

In addition to the method employed in the Normal Department for training the student how to teach the subject-matter of each branch of study, special drill is given in map-drawing through all the grades.

This training enables the student to sketch the outlines of countries simultaneously with his class at the blackboard, giving facility and power to draw from memory while he recites the different topics connected with a thorough study of both Political and Physical Geography.

This method not only creates interest in the study of Geography and thoroughly familiarizes the student with the branch, but developes the power of observation, discrimination and description. After sufficient drill has been given in drawing, a portion of each term is spent in writing compositions on topics of Geography.

ENGLISH GRAMMAR

Our aim is to make the study of English Grammar as practical as possible, and to this end the pupils are drilled, not only in analysis and parsing of sentences, but in sentence-building and letter-writing. In the class-rooms all grammatical errors are corrected and the pupils are called upon to state the grammatical principle violated. From the beginning students are required to write short stories and compositions, and so are taught to put the principles of grammar into daily practice.

To insure thoroughness and promote interest, written examinations are required at the end of each month.

BOOKKEEPING

Bookkeeping will be added to the course of study for the next school year. Its place in the curriculum, the length of time it will be taught and the text-book used, will be announced by the Faculty after the opening of the next session.

PHYSIOLOGY AND HYGIENE

The importance of giving instruction in these branches can not be easily overestimated. It is intended that the student shall acquire such a knowledge of these sciences as will suggest the formation of such habits of living and modes of action as will insure better protection to the health and morals of themselves and those with whom they may have influence.

HISTORY.

The study of History begins in the Normal Department, and is continued throughout the Normal and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. The same method is pursued in both College and Normal Departments. Special care is taken to leave the impression of History as a unit.

RHETORIC

As a science of speaking and writing, Rhetoric is made a specialty. The class-room work consists largely in criticism, analytical and synthetical, a careful construction of sentences, paragraphs, etc., according to the best authors, and a rigid scrutiny of each work as to its perspicuity and right use. The critical method for the class-room is followed also in the weekly rhetorical class.

MUSIC

The expense of instruction upon the organ or piano, and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

DEPARTMENT OF MECHANICS

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying and Plastering, Machine Work, and Upholstering.

1. Drawing and Designing.

To succeed in mechanical work, it is necessary to know how to make and read drawings. The course as laid down is designed to make the student able to prepare and interpret working drawings of machine shop practice, building, designing and construction.

Free-hand Drawing.—The work consists of copying from flat plates; sketching from geometric models and later sketching from nature and mechanical models.

Mechanical Drawing.—Students will be taught the use of instruments, geometric drawing, elementary projections and working drawings will be made accurately to scale and figured.

Designing.—Work in architectural and machine designing, estimate of cost of material and construction.

2. *Blacksmithing.*—Students in this department will follow a regular course teaching them to draw out, upset, scarf and weld iron; squaring up, welding and tempering steel, and tool making.

3. *Joinery.*—Instruction is given in the kind, use and care of tools, and the making of wood joints from drawings.

4. *Cabinet Work.*—In this department students are taught to make furniture of various kinds, such as tables, wash-stands, book cases, etc.

5. *Carpentry.*—A practical trade course in carpentry is given; practical examples of house-framing, doors, stair-building, etc.

6. *Painting.*—Instruction is given in the theory of paints, the mixture and harmony of colors. By keeping up the painting of the various buildings of the University, the student has a splendid opportunity for applying the trade.

7. *Bricklaying.*—The student is taught the use of tools, making mortar, plain house work, including foundation, walls, arches and chimneys.

8. *Machine Work.*—A course in wood-turning which involves the use of the various tools is given. A similar course is given in iron work on the engine lathe.

9. The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

DEPARTMENT OF DOMESTIC ART

This department provides a practical course in hand and machine sewing, mending of all kinds, embroidery, and dressmaking. Plans are being made to add millinery and basketry.

The method of teaching aims to develop the thought and judgment of the student along the lines of neatness and good taste in dress, as well as to train eye and hand.

Talks are given from time to time on textiles, combination and harmony of colors, and methods of teaching sewing.

All the young women who board in Estey are required to sew at least two hours a week until they have completed the course in plain sewing.

If a student is *sufficiently advanced in Sewing, Mathematics* and English, she may, in addition to sewing the two hours a week, enter the dressmaking class and sew three hours a day. But she will not be able to do full literary work.

Dressmaking.—In order to enter the advanced class in dressmaking one must be able to sew well by hand,

know how to run a sewing machine, and also she must have a good knowledge of Grammar and Arithmetic.

In adition to the classes where drafting is taught, there will be a class formed, if there are enough who wish it, of those who desire to learn dress-making simply for home use, or to fit themselves to be seamstresses, and who would prefer to learn to use the standard patterns intelligently instead of drafting.

Materials.—Students in the dress-making classes may provide their own materials and make garments for themselves if they so desire. Or the materials will be furnished by the school.

Certificates.—Certificates will be granted for the satisfactory completion of the course in plain sewing and for the course in dressmaking.

The time required to complete these courses depends upon the ability of the student and the amount of time spent each day in sewing.

COURSES OF STUDY

FIRST GRADE.

Principles of sewing, fundamental stitches, darning and mending of all kinds.

SECOND GRADE.

Making parts of garments, hemstitching and embroidery.

THIRD GRADE.

Cutting from miniature patterns complete set of underwear, dress skirt and shirt waist.

DRESSMAKING.

Drafting patterns for garments of all kinds, and cutting, fitting and making the same.

DEPARTMENT OF DOMESTIC SCIENCE.

During the school year 1903-1904 a domestic science room was equipped with up-to-date gas ranges, tables, and utensils for individual work.

The course may be completed in three years by pupils taking one two-hour lesson per week. Special classes, taking the subjects more than once a week, may be graduated in less than three years.

FIRST YEAR.

Principles of cookery and food values. Care of utensils and setting the table.

Cooking of meats, eggs, vegetables, cereals, soups, bread, muffins, cake, beverages and simple desserts.

SECOND YEAR.

Cooking of fish, made dishes, croquettes, sweetened and fancy breads, cakes, icings, pies, frozen desserts and simple invalid cookery.

THIRD YEAR.

Convalescent cookery, foods for children, making and serving of menus, calculating cost. Lectures on marketing, sanitation, chemistry of foods and house economics are given during the whole three years.

NOTE.—Additions are being made both to the young men's and young women's industrial departments, and a more complete and detailed course of study will be announced at the opening of the new year.

MISSIONARY TRAINING DEPARTMENT

This department, successfully carried on for the last twelve years by the Woman's Baptist Home Mission Society, has been discontinued. The Missionary Training School property, owned by the Leonard Medical School, is now needed for a hospital and the ultimate establishment of a training school for nurses. During the last ten years the attendance in the Leonard Medical School has more than doubled and this property must be used to meet the growing demand for additional facilities.

The Missionary Training School will be consolidated with another school, operated by the Woman's Baptist Home Mission Society, and all parties desiring information should address Miss Emma L. Miller, care Miss Mary G. Burdette, 2411 Indiana Ave., Chicago, Ill.

THEOLOGICAL DEPARTMENT

The great aim of this department is to build up and strengthen the Christian ministry, and thus furnish our churches with godly men, well equipped for their work. This aim it is confidently believed can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by confining the work of the department to a full and thorough English Course. The few students who may be prepared to include Greek and Hebrew in their Theological Course are advised to pursue their studies in the Richmond Theological Seminary.

A COURSE OF STUDY FOR PASTORS.

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students and they are also unable to be away from home as long as it would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses

of study, it will not be possible for the brethren to live at the University. Rooms and board in private families can be obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institution with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Normal Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue, without passing the entrance examination, any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

COURSE OF STUDY

The course is the same as the English Course in the Richmond Theological Seminary. It includes six separate lines of study, and can be completed in three years. The order of instruction is as follows. The number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

OUTLINE OF WORK

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is aranged in years, but "*First Year*" and "*Second Year*" mean the first and second year of the study of the subject, and not the first and second years of the course.

I. Biblical Introduction.

FIRST YEAR.

Biblical Geography, Chronology and Archæology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. *Four hours each week.*

SECOND YEAR.

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—His Outward Life; Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom; Southern Kingdom; Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. *Four hours each week.*

II. English Interpretation.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (*a*) Bible Stories, (*b*) Bible Characters, (*c*) Bible Narrative or History, (*d*) Special Subjects, (*e*) Parables, (*f*) Miracles, (*g*) Prophecies. *Four hours each week.*

SECOND YEAR.

Study and Analysis of selected topics and of selected books; Use of Bible with Inquiries; Apologetics from the Biblical Standpoint. *Three hours each week.*

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. *One hour each week.*

III. Biblical Theology and Ethics.

FIRST YEAR.

Genuineness, Authenticity and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. *Four hours each week.*

Biblical Theology Concluded; The Church as a Means of Grace; The Doctrine of the Future State;

Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. *Four hours each week.*

IV. Church History.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierachy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. *Three hours each week.*

SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. *Three hours each week.*

V. Homiletics, Pastoral Duties, Church Polity.

Instruction in Vocal Music covers a period of three years. *One hour each week.*

Elocution is continued during three years. It includes Training in Pronunciation. Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scripture and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. *One hour each week.*

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. *Four hours each week.*

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. *The Ordinances.*—Their nature, efficacy and obligation. *Baptism.*—Its significance, form and subjects. *The Lord's Supper.*—Its significance and the qualifications for the taking of it. *Pastoral Duties.*—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. *Four hours each week.*

VI. Elements of Psychology and Moral Philosophy, Course of Reading.

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

Register of Students

THEOLOGICAL COURSE.

Arrington, Melvin Wright.....*Nick, N. C.*
Burwell, Frank A.....*Kittrell, N. C.*
Baucom, Jerry .....*Clayton, N. C.*
Cannady, Roger G.....*Oxford, N. C.*
Clark, Charles C.....*Nutbush, N. C.*
Core, John D.....*Keyser, N. C.*
Cheek, N. A.....*Alert, N. C.*
Dunham, Nelson B.....*Cedar, N. C.*
Fennell, Junius A.....*Burgaw, N. C.*
Griffin, John H.....*Dovesville, S. C.*
Gaylord, B. L.....*Roper, N. C.*
Hardy, Thomas.....*Scotland Neck, N. C.*
Horton, Jonah Z.....*Chapel Hill, N. C.*
Harrison, John.....*Churchill, N. C.*
Harris, Fred A.....*Youngsville, N. C.*
Harris, Charles L.....*Wise, N. C.*
Johnson, Ransom .....*Raleigh, N. C.*
Justus, Stephen W.....*Fayetteville, N. C.*
Logan, Marcellus F.....*Stebbins, Va.*
McNair, J. R.....*Alderman, N. C.*
Parker, Charles Z.....*Palmersville, N. C.*
Powell, John W.....*Method, N. C.*
Riddick, Julius.....*West Raleigh, N. C.*
Thomas, William Henry.....*Jamaica, B. W. I.*
Watkins, George W.....*Brownsville, N. C.*
Williams, Kenneth R.....*Como, N. C.*
Wiggins, William Henry.....*Moyock, N. C.*
Wilder, Johnann L.....*Raleigh, N. C.*
Williams, James E.....*Armour, N. C.*

COLLEGE COURSE.

FRESHMAN.

Andrews, Annette C.....*West Raleigh, N. C.*
Askew, Minnie H.....*Harrellsville, N. C.*
Bruce, William B.....*Warrenton, N. C.*
Cheatham, Charles E.....*Littleton, N. C.*
Crowder, John A.....*White Store, N. C.*
Dunn, William H.....*Raleigh, N. C.*
Eaton, Benjamin H.....*Henderson, N. C.*
Gailliard, Elbert F.....*Anderson, S. C.*
Garrett, W. Judson.....*Tarboro, N. C.*
Gipson, Reid S.....*Jersey City, N. J.*
Graves, Christine L.....*West Raleigh, N. C.*
Hackney, Veora.....*Chapel Hill, N. C.*
Hamlin, Annie E.....*Raleigh, N. C.*
Holmes, Alberta.....*Clinton, N. C.*
Jeffries, Lucile M.....*West Raleigh, N. C.*
Johnston, Alberta M.....*Charlotte, N. C.*
Keene, R. Celesta.....*Henderson, N. C.*
Lightner, Calvin E.....*Chester, S. C.*
Mayo, Thomas G.....*Roper, N. C.*
Morgan, Gabriella O.....*Raleigh, N. C.*
Pronty, Katherine J.....*Brownsville, Pa.*
Richardson, Minnie.....*Charlotte, N. C.*
Shepard, Talula M.....*Durham, N. C.*
Strudwick, William C.....*Durham, N. C.*
Tantsi, Zenas N...*Lesseyton, Cape Colony, S. Africa.*
Vass, Rufus S.....*Raleigh, N. C.*
Watkins, George W.....*Brownsville, N. C.*
Whitaker, Ellean E.....*Raleigh, N. C.*
Williams, Frank W.....*Farmington, N. C.*

SOPHOMORES.

Baldwin, Oscar B.....*Whiteville, N. C.*
Caine, Jesse E.....*Tarboro, N. C.*
Glover, James R.....*Oxford, N. C.*
Hackney, William H.....*Chapel Hill, N. C.*
Lawrence, Isaac M.....*New York, N. Y.*
Lipscombe, Hattie B.....*Asheville, N. C.*
Littlejohn, George B.....*Columbus, Miss.*
Manly, Rosabelle E.....*West Raleigh, N. C.*
Wilkins, Jesse M.....*Dunn, N. C.*

JUNIORS.

Brown, Thomas J.....*Winston-Salem, N. C.*
Clanton, Antoinette.....*Raleigh, N. C.*
Craver, William C.....*New York, N. Y.*
Frazier, James W.....*Henning, Tenn.*
Hall, Addie L.....*Murfreesboro, N. C.*
Huff, John A.....*Lexington, Ga.*

SENIORS.

Bowen, Mrs. Amy D.....*Raleigh, N. C.*
Cole, Junius A.....*Chapel Hill, N. C.*
Evans, George G.....*Raleigh, N. C.*
Flagg, Robert L., Jr.....*Tunica, Miss.*
Graves, Lemuel E.....*West Raleigh, N. C.*
Jeffries, Celia L.....*Raleigh, N. C.*
Lassiter, Esther Q.....*Morrisville, N. C.*
Worth, Charles W.....*Raleigh, N. C.*
Young, Lewis H.....*Raleigh, N. C.*

COLLEGE PREPARATORY COURSE.

FIRST YEAR.

Amey, Bessie J.....*Durham, N. C.*
Arrington, Burrell L.....*Nick, N. C.*
Bacote, Albert J.....*Society Hill, S. C.*
Birdsall, Rosabelle.....*Raleigh, N. C.*
Bunch, Lonnie G.....*Raleigh, N. C.*
Burke, Elihu .....*Hertford, N. C.*
Burwell, Hartford R.....*Raleigh, N. C.*
Cannady, Roger G.....*Oxford, N. C.*
Christmas, Matthew D.....*Durham, N. C.*
Clark, Catharine .....*Wilson, N. C.*
Collins, Annabelle.....*West Raleigh, N. C.*
Dixon, William H.....*Richmond, Va.*
Fields, Hattie.....*Beaufort, S. C.*
Foreman, Emma J.....*Greenville, N. C.*
Foy, Alvania.....*James City, N. C.*
Gaylord, B. Lenox.....*Roper, N. C.*
Harrison, John .....*Churchill, N. C.*
Hawkins, James R.....Oxford, N. C.
Hoskins, William H.....*Charlotte, N. C.*
Hyman, Zachariah H.....*Conoho, N. C.*
Jacobs, Annie B.....*Rock Hill, S. C.*
Jeffreys, Mattie A.....*Raleigh, N. C.*

Johnson, Lenora A.....*Hodges Ferry, Va.*
Jones, John W.....*Durham, N. C.*
Jones, Sallie .....*Raleigh, N. C.*
Johns, Iland.....*Auburn, N. C.*
Joyner, William L.....*Tarboro, N. C.*
King, James E.....*Tarboro, N. C.*
Littlejohn, Thomas S.....*Columbus, Miss.*
Logan, Eugene .....*Tiger, N. C.*
Maloy, A. Margie.....*Greenville, S. C.*
Mitchell, W. Nourine.....*Raleigh, N. C.*
Moore, John H.....*Emerson, N. C.*
Owen, Myra G.....*Warrenton, N. C.*
Page, Viola .....*Morrisville, N. C.*
Paylor, Rachel A.....*Mebane, N. C.*
Parker, Charles Z.....*Palmersville, N. C.*
Pearson, John .....*Durham, N. C.*
Perry, John S.....*Fayetteville, N. C.*
Person, Lucy .....*Franklinton, N. C.*
Price, William C.....*Penelo, N. C.*
Smith, Bessie G.....*Durham, N. C.*
Smithey, Philip J.....*Hague, Va.*
Sparkman, William M.....*Durham, N. C.*
Stokes, Theophilus .....*Wakefield, N. C.*
Taylor, Lucy B.....*Raleigh, N. C.*
Teachey, Nancy E.....*Teachey's N. C.*
Trafton, Mary E.....*Roper, N. C.*
Tucker, Nebuchadnezzar G.....*Raleigh, N. C.*
Weaver, Annie .....*Durham, N. C.*
Whitehead, Henry J.....*Wilmington, N. C.*
Whyte, Harry A.....*Antigua, B. W. I.*
Williams, William F.....*Raleigh, N. C.*
Wilson, Robert H.....*Winston-Salem, N. C.*

SECOND YEAR.

Alston, Rosa B.....*Raleigh, N. C.*
Anderson, Benjamin J.....*Birmingham, Ala.*
Barnes, John D.....*Portsmouth, Va.*
Battle, James A.....*Wilson, N. C.*
Brown, Sarah L.....*Raleigh, N. C.*
Cheek, Roger A.....*Halifax, N. C.*
Gardner, James R.....*Churchill, N. C.*
Glover, Augustus G.....*Oxford, N. C.*
Gwyn, Maggie V.....*Winston-Salem, N. C.*
Hamlin, Bessie E.....*Oxford, N. C.*
Highsmith, Cora .....*Goldsboro, N. C.*
Hoover, Mabel H.....*Raleigh, N. C.*
Horton, Jonah Z.....*Chapel Hill, N. C.*
Jones, Wayland E.....*Raleigh, N. C.*
*Lightner, Preston .....*Chester, S.C.*
Ligon, A. Laura.....*Montgomery, Ala.*
Lipscombe, Edward H., Jr.....*Asheville, N. C.*
Mason, James .....*Durham, N. C.*
Mason, William R., Jr.....*Weldon, N. C.*
McDade, Viola .....*Chapel Hill, N. C.*
McDougald, Mamie S.....*Whiteville, N. C.*
McNeill, S. Florence .....*Red Springs, N. C.*
Moore, Alexander .....*Clinton, N. C.*

* Deceasd.

Peace, Lula J.....*Raleigh, N. C.*
Perry, Bertha R.....*Wake Forest, N. C.*
Puryear, William B.....*Winston-Salem, N. C.*
Rogers, W. Thomas.....*Durham, N. C.*
Shields, Bessie L.....*Selma, Ala.*
Steptoe, Rebecca E.....*Raleigh, N. C.*
Sykes, Newman M.....*Decatur, Ala.*
Thomas, William H.....*Jamaica, B. W. I.*
Townes, Sallie H.....*Raleigh, N. C.*
Trice, Henry J.....*Chapel Hill, N. C.*
Vass, William .....*Raleigh, N. C.*
Walker, Leroy J.....*Charlotte, N. C.*
Wall, Arthur A.....*Pinehall, N. C.*
Whitted, William H.....*Raleigh, N. C.*
Williams, Leslie W.....*Raleigh, N. C.*
Williams, Susie .....*Winston-Salem, N. C.*

NORMAL COURSE.

FIRST YEAR.

Andrews, Fred. D.....*Raleigh, N. C.*
Askew, Thornton T.....*Lewiston, N. C.*
Baker, Addie L.....*Raleigh, N. C.*
Branch, John .....*Franklinton, N. C.*
Brummell, Letitia .....*High Point, N. C.*
Brown, W. Drummond.....*Winton, N. C.*
Cheatham, H. Plummer, Jr.....*Littleton, N. C.*
Coleman, Essie L.....*Hampton, Va.*
Core, John D.....*Keyser, N. C.*
Debnam, Lovie .....*Method, N. C.*
Ellerbee, Julia I.....*West Raleigh, N. C.*
Graves, John J.....*Leasburg, N. C.*
Griffin, John H.....*Dovesville, S. C.*
Hall, Dora T.....*Winton, N. C.*
Harris, Caroline .....*Roxboro, N. C.*
Harrison, Oliver .....*Churchill, N. C.*
Hawkins, Louise .....*Norlina, N. C.*
Hayes, Laura S.....*Youngsville, N. C.*
Hill, Minnie .....*Raleigh, N. C.*
Holmes, Sallie .....*Winston-Salem, N. C.*
Hooper, Richard .....*Chapel Hill, N. C.*
Hudson, Henry .....*Inman, S.C.*
Jenkins, Ethel V.....*Portsmouth, Va.*
Jones, Olivia F.....*Auburn, N. C.*
Jones, Wade H.....*Raleigh, N. C.*
Justus, Stephen W.....*Fayetteville, N. C.*
McLeod, Fannie .....*Springhill, Fla.*
McNair, John R.....*Alderman, N. C.*
Mial, Carrie T.....*Raleigh, N. C.*
Mitchell, Esther .....*Youngsville, N. C.*
Morgan, Ella E.....*Raleigh, N. C.*
Patillo, Carrie E.....*Elams, N. C.*
Pegues, Albert C.....*Raleigh, N. C.*
Pettiford, Sadie P.....*Raleigh, N. C.*
Plummer, Della M.....*Warrenton, N. C.*
Powell, Elizabeth .....*Method, N. C.*
Price, Grizzie E.....*Raleigh, N. C.*
Price, Rebecca J.....*Raleigh, N. C.*
Richardson, Sammie .....*Charlotte, N. C.*

Ruffin, Katie C.....*Raleigh, N. C.*
Smith, Daisy B.....*Raleigh, N. C.*
Simmons, Cassie .....*Swansboro, Va.*
Simmons, Robert J.....*Raleigh, N. C.*
Stancil, Nannie .....*Raleigh, N. C.*
Tarpley, Willie .....*Burlington, N. C.*
Thompson, William .....*Raleigh, N. C.*
Thrower, William H.....*Churchill, N. C.*
Tuck, George W.....*Blue Wing, N. C.*
Wilkins, Elmo .....*Dunn, N. C.*
Williams, James E.....*Armour, N. C.*
Williams, Harry G.....*Farmington, N. C.*
Wood, Ethel .....*Lansdowne, Pa.*
Wood, Hilda M.....*Lansdowne, Pa.*
Wynn, Etta D.....*Mount Olive, N. C.*
Wynn, Roscoe J.....*Mount Olive, N. C.*

SECOND YEAR.

Banks, Goldie L.....*Hampton, Va.*
Bright, Valena G.....*Raleigh, N. C.*
Brown, Samuel .....*Norfolk, Va.*
Bunn, Sybina .....*Selma, N. C.*
Caine, Rosa L.....*Raleigh, N. C.*
Cooley, Harry C.....*Montclair, N. J.*
Cromartie, Mary E.....*Register, N. C.*
Dobbins, L. Celeste .....*Hamlet, N. C.*
Durham, Sarah B.....*Raleigh, N. C.*
Fitts, Bertha .....*West Raleigh, N. C.*
Floyd, Sallie J.....*Fayetteville, N. C.*
Gill, Mamie P.....*Henderson, N. C.*
Hawkes, Flossie .....*Roper, N. C.*
Hinton, Ruth D.....*Youngsville, N. C.*
Holden, Carrie W.....*Youngsville, N. C.*
Howard, N. Irene.....*Charlottesville, Va.*
Keaton, James M.....*Asheville, N. C.*
Kornegay, Maggie L.....*Goldsboro, N. C.*
Lane, Sadie B.....*Goldsboro, N. C.*
Laws, Burt .....*Raleigh, N. C.*
Laws, Nannie .....*Raleigh, N. C.*
Logan, Marcellus F.....*Stebbins, Va.*
Lynch, Cornelius.....*Conoho, N. C.*
Massenburg, Lula B.....*Wake Forest, N. C.*
McKinney, Purdy.....*Oxford, N. C.*
McNeill, Alice.....*Red Springs, N. C.*
Morris, Alice .....*Winston-Salem, N. C.*
Norris, C. Ruth.....*Greenville, N. C.*
Paschall, Frank .....*Raleigh, N. C.*
Payne, Lydia E.....*Rome, Ga.*
Raglan, Ada B.....*Bryn Mawr, Pa.*
Reid, Charles B.....*Wadesboro, N. C.*
Reid, Lloyd L.....*Murfreesboro, N. C.*
Smith, Theresa A.....*Rennert, N. C.*
Spaulding, E. Garland.....*Rico, N. C.*
Thomas, Mattie B.....*Raleigh, N. C.*
Thornton, Johnanna .....*West Raleigh, N. C.*
Walker, Grace .....*Asheville, N. C.*
Walker, Sadie .....*Plainfield, N. J.*
Wiggins, William H.....*Moyock, N. C.*
Williams, Ella .....*Winston-Salem, N. C.*
Williams, Mary.....*Raleigh, N. C.*
Windfield, Victoria .....*Branchville, Va.*
Young, Jethro V.....*New Orleans, La.*

THIRD YEAR.

Alston, Eustace.....*Raleigh, N. C.*
Askew, George L.....*Lewiston, N. C.*
Beckwith, Delzell H.....*Wilson, N. C.*
Best, Lillie .....*Clinton, N. C.*
Bowden, Maggie .....*Covington, N. C.*
Burt, Charles .....*Pittsburgh, Pa.*
Burwell, Frank A.....*Kittrell, N. C.*
Carlton, Lloyd R.....*Turkey, N. C.*
Clements, Lorenzo .....*Branchville, Va.*
Daniel, Elvira .....*Durham, N. C.*
Drake, Peggie A.....*Nashville, N. C.*
Eaton, Hattie J.....*Henderson, N. C.*
Edwards, Lillie .....*Siler City, N. C.*
Evans, Cora .....*Dunn, N. C.*
Evans, Lula F.....*Raleigh, N. C.*
Frazer, Max F.....*Auburn, Ala.*
Hall, Flossie E.....*Raleigh, N. C.*
Hardy, Thomas W.....*Scotland Neck, N. C.*
Harris, Charles L.....*Wise, N. C.*
Harris, Dora G.....*Wise, N. C.*
Harris, Fred. A.....*Youngsville, N. C.*
Holden, Estella .....*Wilson, N. C.*
Hopkins, Bessie .....*Youngsville, N. C.*
Husband, Sadie .....*Durham, N. C.*
Hawkins, Rosa E.....*Charlotte, N. C.*
Jackson, Ellen V.....*Newport News, Va.*
Jackson, Freeman .....*Deep Creek, N. C.*
Jolly, Charles C.....*Shelby, N. C.*
Jones, Hattie M.....*Atlantic City, N. J.*
Jones, Samuel C.....*Chapel Hill, N. C.*
Jordan, Lovie .....*Raleigh, N. C.*
Joyner, Samuel H.....*Branchville, Va.*
King, Mary .....*Raleigh, N. C.*
McIver, Elicia A.....*Southern Pines, N. C.*
Moore, Lottie .....*Aurora, N. C.*
Neal, Evna W.....*Winston-Salem, N. C.*
Nicholson, Emma B.....*Macon, N. C.*
Poole. Maggie L.....*Durham, N. C.*
Powell, Charles W.....*Blocton, Ala.*
Price, Ethel D.....*Wilmington, N. C.*
Roberts, Benjamin A.....*West Raleigh, N. C.*
Sampson, Georgia G.....*Wilmington, N. C.*
Smalls, John H.....*Georgetown, S. C.*
Smith, Gertrude .....*Asheville, N. C.*
Smith, Herbert E.....*Roper, N. C.*
Smith, Lillie M.....*Roper, N. C.*
Stokes, Ella .....*Wilson, N. C.*
Tate, Eldorado M.....*West Raleigh, N. C.*
Tucker, Coyal .....*Mount Airy, N. C.*
Trafton, Maggie .....*Roper, N. C.*
Tucker, Lizzie L.....*Raleigh, N. C.*
Tucker, Samuel M.....*Norfolk, Va.*

West, Loulie .....*Boston, Mass.*
Whitley, Alva J.....*Goldsboro, N. C.*
Whittaker, Mabel .....*Raleigh, N. C.*
Williams, Marcelette .....*Raleigh, N. C.*
Wilson, Dicy .....*Durham, N. C.*

SPECIAL STUDENTS.

COLLEGE COURSE.

Armistead, Mamie .....*Portsmouth, Va.*
O'Kelly, Roger D.....*Raleigh, N. C.*
Watson, Mary .....*Henderson, N. C.*

DRESSMAKING.

Ferrell, Mary .....*Raleigh, N. C.*
Jones, Lovie J.....*Raleigh, N. C.*

MUSIC.

Capehart, Myrtle .....*Raleigh, N. C.*
Cardwell, Gladys .....*Raleigh, N. C.*
Hackney, Mrs. Ella .....*Raleigh, N. C.*
Roberts, Amelia .....*West Raleigh, N. C.*
Roberts, Mrs. Mary.....*West Raleigh, N. C.*

SEWING.

Strudwick, Maggie .....*Raleigh, N. C.*

STENOGRAPHY.

Whitaker, Addie ..... *Raleigh, N. C.*

CLASSES IN DRESSMAKING

FIRST YEAR.

Amey, Bessie .....*Durham, N. C.*
Daniel, Elvira .....*Durham, N. C.*
Evans, Cora ..... *Dunn, N. C.*
Ferrell, Mary .....*Raleigh, N. C.*
Field, Hattie .....*Beaufort, N. C.*
Hall, Florence .....*Raleigh, N. C.*
Highsmith, Cora .....*Goldsboro, N. C.*
Husband, Sadie .....*Durham, N. C.*
Jones, Lovie .....*Auburn, N. C.*
Keene, Celesta .....*Henderson, N. C.*
McDade, Viola .....*Chapel Hill, N. C.*
McIver, Elicia .....*Southern Pines, N. C.*
Payne, Lydia .....*Rome, Ga.*
Poole, Maggie .....*Durham, N. C.*
Raglan, Ada .....*Bryn Mawr, Penn.*
Shepard, Talula .....*Durham, N. C.*
Stokes, Ella .....*Wilson, N. C.*
Walker, Sadie .....*Plainfield, N. J.*
Wilson, Dicy .....*Durham, N. C.*

SECOND YEAR.

Holmes, Alberta .....*Clinton, N. C.*
Johnston, Alberta .....*Charlotte, N. C.*
Ligon, Laura .....*Montgomery, Ala.*
McNeill, Florence .....*Red Springs, N. C.*

THIRD YEAR.

Clark, Catharine .....*Wilson, N. C.*
Hamlin, Bessie .....*Oxford, N. C.*
Taylor, Lucy .....*Raleigh, N. C.*

FOURTH YEAR.

Hackney, Veora .....*Chapel Hill, N. C.*

MUSIC DEPARTMENT.

Amey, Bessie .....*Durham, N. C.*
Armistead, Mamie .....*Portsmouth, Va.*
Baldwin, Oscar B.....*Whiteville, N. C.*
Brummell, Letitia .....*High Point, N. C.*
Capehart, Myrtle .....*Raleigh, N. C.*
Cardwell, Gladys .....*Raleigh, N. C.*
Clark, Catharine .....*Wilson, N. C.*
Cromartie, Mary .....*Register, N. C.*
Edwards, Lillie .....*Siler City, N. C.*
Evans, Cora .....*Dunn, N. C.*
Fitts, Bertha .....*West Raleigh, N. C.*
Foreman, Emma .....*Greenville, N. C.*
Hackney, Mrs. Ella .....*Raleigh, N. C.*
Hall, Florence .....*Raleigh, N. C.*
Hamlin, Annie Ethel .....*Raleigh, N. C.*
Hoover, Mabel .....*Raleigh, N. C.*
Hopkins, Bessie .....*Youngsville, N. C.*
Jenkins, Ethel .....*Portsmouth, Va.*
Johnson, Lenora .....*Rodges Ferry, Va.*
Jones, Olivia .....*Auburn, N. C.*
Keene, Celesta .....*Henderson, N. C.*
Maloy, Margie .....*Greenville, S. C.*
McIver, Elicia .....*Southern Pines, N. C.*
Norris, Ruth .....*Greenville, N. C.*
Owen, Myra .....*Warrenton, N. C.*
Poole, Maggie .....*Durham, N. C.*
Price, Ethel .....*Wilmington, N. C.*
Pronty, Katharine .....*Brownsville, Pa.*
Roberts, Amelia .....*West Raleigh, N. C.*
Roberts, Mrs. Mary.....*West Raleigh, N. C.*
Sampson, Georgia .....*Wilmington, N. C.*
Shepard, Talula .....*Durham, N. C.*
Smith, Bessie .....*Durham, N. C.*
Smith, Lillie M.....*Roper, N. C.*
Stokes, Ella .....*Wilson, N. C.*
Taylor, Lucy .....*Raleigh, N. C.*
Townes, Sallie .....*Raleigh, N. C.*
Tucker, Coyal .....*Mt. Airy, N. C.*
Walker, Sadie .....*Plainfield, N. J.*
West, Loulie .....*Boston, Mass.*
Wilkins, Elmo .....*Dunn, N. C.*
Wilson, Dicy .....*Durham, N. C.*

CLASS IN STENOGRAPHY.

Andrews, Annette C.....*Raleigh, N. C.*
Dixon, William .....*Richmond, Va.*
Gailliard, Elbert F.....*Anderson, S. C.*
Graves, Christine F.....*Raleigh, N. C.*
Graves, Lemuel .....*Raleigh, N. C.*
Harrison, Oliver .....*Churchill, N. C.*
Logan, Marcellus F.....*Stebbins, Va.*
Maloy, Margie .....*Greenville, S. C.*
Moore, John H.....*Emerson, N. C.*
Shepard, Talula .....*Durham, N. C.*

Wall, Arthur A.....*Pinehall, N. C.*
Whitaker, Addie .....*Raleigh, N. C.*
Wiggins, William H.....*Moyock, N. C.*
Wilder, Johnann L.....*Raleigh, N. C.*
Wilkins, Elmo .....*Dunn, N. C.*

MISSIONARY TRAINING SCHOOL.

JUNIORS.

Foster, Mrs. Julia A.....*Syracuse, N. Y.*
Holdman, Lena C. .....*Hillsboro, N. C.*
Pace, Annie E.....*Winston-Salem, N. C.*
Pair, Cora A.....*Raleigh, N. C.*
Riddick, Mrs. Sarah V.....*Parmelee, N. C.*
Turner, Mrs. Carrie.....*Raleigh, N. C.*
Young, Williana E.....*Richmond, Va.*

SENIORS.

Crow, Dora A.....*Chapel Hill, N. C.*
Loyd, Mrs. Judy.....*Winston-Salem, N. C.*
Lyon, Mattie K.....*Mt. Vernon, N. Y.*

Graduates

1878.

*Crosby, Henry C., A.B., A.M., '81.....*Plymouth.*
Johnson, Cæsar, B.S.....*Raleigh.*
Roberts, Nicholas F., A.B., A.M., '81.....*Raleigh.*
Smith, Ezekiel E., A.B., A.M., '81.....*Fayetteville.*
Wilkins, Frederick H., B.S., A.B., '81..*Marshall, Tex.*
Wyche, Louis H., B.S.....*Williamsboro.*

1879.

Bailey, James H., B.S.....*Danville, Va.*
Hayes, James O., B.S.....*Liberia, Africa.*
*Hicks, Alexander, B.S., A.B., '82.....*Plymouth.*
Lipscomb, Edward H., A.B., A.M., '82.....*Asheville.*
Taylor, Clara B., B.S.....*Norfolk, Va.*

1880

Alston, Marcus W., A.B., A.M., '83, M.D., '90.*Asheville.*
Arrington, Susie A. Fuller, B.S.....*Hilliardston.*
Bigelow, Lottie L., B.S.....*Yanceyville.*
*Hunt, Nathaniel L., B.S.....*Purley.*
*Mebane, Samuel S., Theological..*Sandy Springs, Md.*
Penn, Anna B. Rhodes, B.S.....*Lynchburg, Va.*
Perry, George, Theological.....*Raleigh.*
Perry, Joshua, Theological.....*Winston.*
Ransom, Marcellus C., Theological, A.M., '87..*Oxford.*
Reid, Fannie, B.S.....*Bedford Springs, Va.*
Shepard, Augustus, Theological.....*Charlotte.*
Walden, Richard I., A.B., A.M., '83.....*Henderson.*

1881.

*Brown, Carrie, Higher English.....*Raleigh.*
Crosby, John O., A.B., A.M., '85.....*Salisbury.*
Jackson, Leonora T., B.S.....*Asheville.*
Person, Cora B., B.S.....*Winton.*
*Young, Jennie, Higher English.....*Henderson.*

*Deceased.

1882.

Cheatham, Henry P., A.B., A.M.,'87, LL.D.,'97..*Littleton.*
*Lea, Jerry S., A.B.....*Yanceyville.*
Walden, Lemuel G., A.B.....*Boston.*
Woodward, W. T. H., A.B., A.M., '87.....*Littleton.*

1883.

Crawford, Rosa L., Estey Seminary..*Lynchburg, Va.*
Hunt, Saluda, Estey Seminary.....*Pearle.*
*Johnson, Lucy T., Estey Seminary..*New York City.*
Lipscomb, Mrs. Lizzie L., Estey Seminary..*Asheville.*
Love, Kittie M. Bishop, Estey Seminary.*Waynesville.*
Williams, A. E., A.B.....*Warrenton, Ga.*

1884.

Christmas, Lewis T., Theological.....*Raleigh.*
Edwards, Andrews J., Theological.....*Buffalo, N. Y.*
Wilson-Lane, Hattie, Estey Sem...*Washington, D. C.*
Pope, John W., B.S.....*Rich Square.*

1885.

Bradley-Bugg, Belle, Normal.....*Lynchburg, Va.*
*Fleming, Lula C., Estey Seminary.*Mpalabala, Africa.*
Lane, David A., A.B., A.M., '88....*Washington, D. C.*
Bridges-Norman, Fannie, Estey Seminary.*Plymouth.*
Scruggs, Lawson A., A.B., M.D., '87, A.M., '89.*Raleigh.*
Vass, Samuel N., A.B., A.M., '88.....*Raleigh.*
Vincent, Andrew B., A.B., A.M., '88.....*Raleigh.*
Wiley, Eliza H., Normal.*White Sulphur Spgs., W. Va.*
Sawyer-Wright, Caroline E., Estey Sem.*Liberia, Africa.*
Young, James M., Theological.....*New Orleans, La.*

1886.

*Blake, Sallie M., Estey Seminary.....*Clayton.*
Brown, Calvin S., A.B., A.M., '90.....*Winton.*
*Buffalo, George H., B.S.....*Milburnie.*
Cash, Adelaide J., Estey Seminary.....*Wilmington.*
Coleman, William H., B.S.....*Farmville, Va.*
Evans, Thomas S., Theological.....*Morehead City.*
Falkner, Harry H., B.S., A.M., '95.....*Greensboro.*
Holloman, Fannie E., Estey Seminary.....*Winton.*
Maloy, Peter F., Theological, A.B., '91....*Greensboro.*
Pearson, William G., B.S., A.M., '96.....*Durham.*
Pritchett, W. T., B.S., M.D., '94.....*Augusta, Ga.*
Sumner, Albert L., Theological.....*Norfolk.*
Young, Cora L., Normal.....*Brooklyn, N. Y.*

1887.

Etheridge, William S., B.S.....*Colerain.*
Moore, Peter W., A.B., A.M., '94.....*Elizabeth City.*
Pattillo, Walter A., A.B.....*Oxford.*
*Porch, Richard I., A.B.....*Garysburg.*

1888.

Cotton, Melissa E., Estey Seminary.....*Pittsboro.*
*Daniels, L. P., B.S.....*Aiken, S. C.*
Fuller, Joseph A., A.B.....*Oxford.*
Hilton, Philip H., B.S., PhG., '95.....*Farmville, Va.*
Waring, James H., B.S.....*Cuesta, Tex.*

Wilson, Alfred, Theological.....*Concord.*
Baines, Fannie, Estey Seminary....*Philadelphia, Pa.*
Brown, J. S., B.S.....*Ridge Spring.*
Burwell, L. L., A.B.....*Selma, Ala.*
Hagans, Henry E., A.B., A.M., '97.....*Fremont.*
Perry-Melcher, Grace A., Estey Seminary.*Fayetteville.*
Williamson, Charles H., B.S., A.M., '98.....*Raleigh.*
Williamson, Seabird, Normal.....*Winton.*

1890.

Brown, M. W., Theological.....*Apex.*
Campbell, T. H., B.S.....*Tatum Station, S. C.*
Mitchell-Faulkner, Madgie C., B.S.....*Greensboro.*
Fuller, Thomas O., A.B., A.M., '93....*Memphis, Tenn.*
Hackney, Della A., Normal.....*New Hill.*
*Love, Jennie L., B.S.....*Asheville.*
Young, Mamie P., B.S.....*Spartanburg, S. C.*
Aaron, Mamie L., Normal.....*Heathsville.*
Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98.*Raleigh.*
Dickson, J. B., A.B., A.M., '95.....*Jackson, Tenn.*
Harris, Richard H., B.S.....*Milton.*
*James, Jeffrey L., B.S.....*Wilmington.*
Moore, George W., Theological.....*Reidsville.*
Morton, Minnie C., Estey Seminary.....*Danville, Va.*
Plenty, John T., B.S.....*Pelersburg, Va.*
Pugh, Joseph S., B.S.....*Littleton.*
Rolerfort, George W., A.B., M.D., '89...*Newark, N. J.*
Stroud, Ackey, B.S.....*Chapel Hill.*
Thompson, Lillian V., B.S.....*Philadelphia, Pa.*

1892.

Alston, John H., A.B., M.D., '94.....*Wilmington.*
Patillo-Coats, Parthenia, Estey Seminary..*Seaboard.*
Hodges, Mary Louise, Normal.....*Houston, Va.*
Jefferson, Edward R., B.S., M.D., '93..*Richmond, Va.*
Jones, Ida Washington, Estey Seminary..*Ebony, Va.*
Shadd, Wincy Keziah, Estey Seminary.....*Cairo.*

1893.

Bennett, M. Nathan, B.S....*Belize, British Honduras.*
Blacknall, Anna J., Estey Seminary.....*Oxford.*
Brown, James Walter, B.S.....*Elizabeth City.*
Brown, John Simons, A.B.....*Grifton.*
Dodson, Jesse Allan, A.B., Ph.G., '95.....*Durham.*
Hackney, Lewis H., B.S.....*Chapel Hill.*
Hall, Sarah J., Estey Seminary.....*Wilmington.*
Jones, Charles Edgar, A.B.....*Parkersburg, W. Va.*
Mitchell, Edna Earle, B.S.....*Tarboro.*
Pierce, Hattie B., Estey Seminary....*Lynchburg, Va.*
Perry, Harmon H., B.S.....*Fayetteville.*
Smith, J. Lazarus, B.S.....*Norfolk, Va.*
Thomas, R. W. Stephenson, B.S., A.M., '97.*Greensboro.*
Walker, Willis Edwin, B.S.....*Winston.*
Walton, C. L., B.S., M.D., '92.....*Columbia, S. C.*
Ward, Mary J., Estey Seminary.....*Warrenton.*
Whitehead, Rosa E., Estey Seminary....*Wlimington.*
Williams, P. Benjamin, B.S.....*Richmond, Va.*

1894.

Bookrum, Fannie P., B.S.....*Edenton.*

*Deceased.

Bryant, Theresa Jordan, Normal.....*Lynchburg, Va.*
Debnam, Thomas R., A.B.....*Winston.*
Hargrove, Fannie B., B.S.....*Townsville.*
Harris, Mary W., B.S.....*Washington, D. C.*
*Hill, Johnnicula, B.S.....*Little Rock, Ark.*
Howard, Edward R., A.B.....*Wilmington.*
Jackson, Nettie S., Normal.....*Rockingham.*
*Burwell-Scruggs, Clara J., Higher English..*Raleigh.*

1895.

Cardwell, Mary M., Higher English.....*Raleigh.*
Hudson, Mrs. Retta, Normal.....*Columbia, S. C.*
Jordan, Maria V., Higher English.....*Bedford, Va.*
Lee, Madeline May, Normal.....*Brooklyn, N. Y.*
Pair, Cora A., Higher English.....*Shotwell.*
Sasser, Emma W., Higher English.....*Goldsboro.*
Saunders, Ida B., Normal.....*Danville, Va.*
Turner-Cowan, Mrs. Anna B., B.S.....*Augusta, Ga.*
Young, Charles S., B.S.....*Spartanburg, S. C.*

1896.

*Dunston, Lizzie B., B.S.....*Raleigh.*
Flemister, Matilda F., Normal.....*Madison, Ga.*
Gorham, Etta A., B.S.....*Raleigh.*
Gorham, Mary B., B.S.....*Raleigh.*
Parker, Malinda L., Normal.....*Norfolk, Va.*
Snyder, Annastine, Normal.....*Charleston, W. Va.*
Upperman, Sallie A., B.S.....*Raleigh.*
Whitaker, Addie L,. B.S.....*Raleigh.*
Whitlock, Martha, Normal.....*Pace's, Va.*

1897.

Askew, Wright T., B.S.....*Harrellsville.*
Harris, Hattie M., Normal.....*Edenton.*
Johnson, Hattie B., Normal.....*Raleigh.*
Ligon, John W., A.B.....*Raleigh.*
Mitchell, Elnora C., Normal, B.S., 1900.....*Raleigh.*
Mitchell, George H., A.B., LL.B., 1900....*Greensboro.*
Satterfield, Callie G., Normal.....*Raleigh.*
Thompson, Grace J., A.B.....*Little Rock, Ark.*
Taylor, Walter R., A.B.....*El Paso, Tex.*
Young-Gorman, Anna E., Normal.....*Raleigh.*

1898.

Bethel, Anna James, Normal.....*Reidsville.*
Graves, Walter Henry, B.S.....*Charlotte.*
Levister, Joshua, A.B..... *Raleigh.*
Robinson, James Wesley, A.B.....*Mount Gilead.*

1899.

Fuller, William Henry, A.B.....*Raleigh.*
Graves, William Pinckney, A.B.....*Reidsville.*
Green, William Hawkins, B.S.....*Charlotte.*
Linebarger, Cora, Normal.....*Charlotte.*
Patterson, Dollie B., B.S.....*Winston.*
Thompson, Margaret A., B.S.....*Windsor.*

1900.

Avera, Dorman James, B.Th.....*Tarboro.*
Brockenton, Esther Narcissa, B.S...*Darlington, S. C.*
Bullock, George Oliver, B.Th.....*Charlotte.*
Christian, Andrew Jackson, A.B.....*Winston.*

Weeks, Anna Elizabeth Cooke, B.S.....*New Bern.*
Doles, Mary Elizabeth DeLoatch, A.B.....*Garysburg.*
Doles, John Thomas, A.B., B.Th.....*Garysburg.*
Frazer, Charles Rivers, A.B.....*Auburn, Ala.*
Headen, Nannie Kathleen, Normal.....*Carthage.*
Knuckles, William Henry, A.B., B.Th...*Lumberton.*
Paisley, J. Walter, A.B.....*Winston.*
Powe, James Eugene, A.B.....*New Haven, Conn.*

1901.

Baker, Oneida Estelle, Sewing.....*Manteo.*
Bullock, George Oliver, A.B.....*Charlotte.*
Bullock, Susie Adelaide, Normal.....*Raleigh.*
Fletcher, Louis Aloysius, B.S.....*New York, N. Y.*
Frazier, William Ridgeway, A.B.....*Auburn, Ala.*
Graves, Charles Francis, A.B.....*Reidsville.*
Hamlin, Margaret Lucile, Normal, Sewing...*Oxford.*
Hargrave, Frank Settle, M.D., B.S.....*Wilson.*
Henry, Leah Elizabeth, Normal.....*Goldsboro.*
Holly, Isham N., B.S.....*Elizabeth City.*
Humbert, Mary Darnella, B.S., Sewing.*Darlington, S. C.*
Love, Catherine Antoinette, B.S., Sewing.*Savannah, Ga.*
Neal, Hattie Belle, Normal, Sewing.....*Louisburg.*
Person, Shepard Spencer, B.Th.....*Franklinton.*
Pope, Cicero Franklin, B.Th.....*Raleigh.*
Riddick, Elizabeth, Normal.....*Raleigh.*
Scott, Theresa Belva, B.S., Sewing..*Darlington, S. C.*
Watson, Mary Nannie, B.S., Sewing.....*Henderson.*

1902.

Alston, Susie B., Normal.....*Raleigh.*
Etheridge, Maggie A., Sewing.....*Manteo.*
Friday, Emma C., Sewing.....*Charlotte.*
Hamlin, Bessie E., Sewing.....*Oxford.*
Lassiter, Essie J., Sewing.....*Morrisville.*
Mitchell, Annabelle, B.S.....*Raleigh.*
Phifer, Mary E., B.S.....*Little Rock, Ark.*
Thornton, Bessie T., Sewing.....*Warrenton.*
Williams, Sarah J., Normal.....*Raleigh.*
Wooten, John M. B., A.B.....*New Bern.*

1903.

Allen, Letitia, Sewing.....*Lumberton.*
Alston, Antoinette, Sewing.....*Weldon.*
Bowie, Alice A., Sewing.....*Birmingham, Ala.*
Burke, Fannie, Sewing.....*Hertford, N. C.*
Cheek, Minerva, Sewing.....*Marmaduke.*
Christian, Daisy, Sewing.....*Raleigh.*
Clark, Catherine, Sewing.....*Wilson.*
Evans, Carrie F., Sewing.....*Scotland Neck.*
Farmer, Lula A., Sewing.....*Elm City.*
Fisher, Hunter W., A.B.....*Beaufort.*
Higgs, Emily J., Sewing.....*Scotland Neck.*
Johnston, Alberta M., Sewing.....*Charlotte.*
Manly, Rosabelle E., Sewing.....*Raleigh.*
McDowell, Daisy A., Sewing.....*Darlington, S. C.*
McNeill, S. Florence, Sewing.....*Red Springs, N. C.*
Moore, Henry S., A.B.....*New Bern.*
Newsome, Marcellus N., B.Th.....*Ahoskie.*
Patterson, Hattie L., B.S.....*Winston.*
Pennington, Fannie J., Sewing.....*Churchill.*
Portis, Edward S., A.B.....*Louisburg.*
Roberts, Mary M., A.B., Sewing.....*West Raleigh.*
Roberts, Peter F., B.S.....*West Raleigh.*
Richardson, Minnie L., Sewing.....*Charlotte.*
Spaulding, Avy V., Sewing.....*Clarkton.*
*Smith, Nellie, Sewing.....*Greensboro.*
Taylor, Lucy B., Sewing.....*Clinton.*
Vann., Peter J., B.Th.....*Winton.*

1904.

Eaton, Judith E., Sewing.....*Williamsboro.*
Ferrell, Mary E., Normal.....*Hartsville.*
Fields, Hattie F., Sewing.....*Beaufort, S. C.*
Hackney, Veora, Sewing.....*Chapel Hill.*
Highsmith, Cora E., Sewing.....*Goldsboro.*
Holmes, Alberta, Sewing.....*Clinton.*
Keene, Celesta, Sewing.....*Henderson.*
Kirkland, Callie L., Sewing.....*Chapel Hill.*
Ligon, A. Laura, Sewing.....*Montgomery, Ala.*
Manly, Rosabelle E., Normal.....*Raleigh.*
McMillan, Caroline, Sewing.....*Rennert.*
Mercer, Martha, Sewing.....*Rocky Mount.*
Polk, Elizabeth B., Sewing.....*Raleigh.*
Pronty, Katherine J., Sewing.....*Brownsville, Pa.*
Richardson, Minnie L., Normal.....*Charlotte.*
Sampson, Mamie, Sewing.....*Wilmington.*
Smythwick, Charles A., A.B.....*Raleigh.*
Wright, Nancy A., Sewing.....*Asheville.*

*Deceased.

LAW DEPARTMENT

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and Instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other University.

EXPENSES

Matriculation fee	$5.00
Indemnity fee (deposit)	2.00
Incidentals	5.00
Seven months' tuition	60.00
Total annual fees	72.00
To scholarship students, deduct	50.00
Minimum annual fees	22.00
Board, room-rent, fuel, light and service of janitor, per month (four weeks), $8.00; seven months	56.00
Annual expenses for books will be about	15.00
Graduation fee	10.00

SCHOLARSHIPS

To worthy students who need assistance, a scholarship of $50 per year will be granted, to be credited on their tuition.

SCHOOL MONTHS AND PAY DAYS

SESSION OPENS SATURDAY, SEPTEMBER 30, 1905.

September 30, pay-day for school month, October 1 to October 30, four weeks: Amount due, matriculation and incidental fees, $20; board, room-rent, fuel, lights and service of janitor, $8; indemnity fee (a deposit), $2; total, $28.

October 30, pay day for school month, October 30 to November 27, four weeks, $8.

November 27, pay day for school month, November 27 to December 25, four weeks, $8.

December 25, pay day for school month, December 25 to January 22, four weeks, $8.

January 22, pay day for school month, January 22 to February 19, four weeks, $8.

February 19, pay day for school month, February 19 to March 19, four weeks, $8.

March 19, pay day for school month, March 19 to April 14, four weeks: Amount due, $8; also, graduation fee of $10.

RULES

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds.

Applicants will not be received under eighteen years of age.

The regular course will extend over a period of three years.

SPECIAL ANNOUNCEMENT

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character, may be admitted to the classes and exercises of the department, the graduation of each depending upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

DESIGN

The design of this Department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice the exercises of the department are directed to the end of a complete instruction in legal and collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

COURSE OF STUDY

The course of study embraces the subject of International and Constitutional law, the various branches of the common Law, Equity and Admiralty.

TEXT-BOOKS.

First Year.—Ewell's Essentials, Vols. I, II and III. Price, $6.50 and $7.00 for the set.

Second Year.—Clark on Corporations, price $3.50; Schouler on Executors, price $6.00; Bispham's Equity, price $5.00; Clark's Code of Civil Procedure, price $6.00.

Third Year.—Cooley's Constitutional Law (Students' Edition), price $3.00; Constitution of the United States; Constitution of North Carolina; Creasy's English Constitution, price $1.50; Shurswood's Legal Ethics, price $2.00; Code of North Carolina, Vol. I, price $2.50.

Recommendations.—Students may bring Adams' Equity; Cooley on Torts; Bouvier's Law Dictionary; Williams on Executors; Greenleaf or Starkie on Evidence; Stephen on Pleading; Toller on Executors; Smith on Contracts, and any manual of forms in general use.

RECITATIONS

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Students will be expected to take lessons daily in shorthand and typewriting, unless excused by the Faculty, during the *first year*, in which time it is supposed that they will have sufficiently mastered the subject as to need only practice to become experts. Legal forms will be worked off on the typewriters, which are provided for the use of the students in the Law Department.

GRADUATION AND DEGREES

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing a satisfactory examination, will receive the Degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

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LOCATION AND ADVANTAGES

The Law Department is now in successful operation. It is no longer an experiment, but is as much a fixed fact as any other department of the institution. Its organization was opportune, and the result, thus far obtained, in practical utility, is as highly satisfactory as could have been reasonably expected by its most ardent friends and supporters. The opportunity now afforded to deserving young men to obtain a competent knowledge of the intricate science of law at Shaw University, in the outlay of means and time required, is not surpassed by any institution of learning in the country, the cost of board, matriculation, incidentals, books and graduation fee being only two hundred and fifteen dollars for the whole course, covering a period of three years time.

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examinations required by the statutory provisions of the State, for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees, and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque, and well-drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library with free access to students and others; also, the Supreme Court Library with law reports from the various States. The Supreme Court is in session nine months in the year and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its sessions here, as do also the Legislature and the various political conventions. There is a general literary atmosphere pervading the city of Raleigh hardly so prominent in any other city in the State.

The addition of shorthand and typewriting to the course of study in the department is heartily appreciated by the students, every one of whom seem eager to master these branches. Why? Because the young lawyer who can write shorthand or operate the typewriter can find many openings, where those must wait for clients who have no other means for sustenance except their legal knowledge. Many legal firms will employ a young lawyer who writes shorthand as an office assistant in preference to one who does not. There is a general demand for legal talent combined with the ability to write shorthand and operate the typewriter. No law student who is master of these branches need fail, except for a lack of energy and industry. He possesses two trades that are in constant demand at good pay, and many older lawyers would be glad to welcome such young law graduates into their office as partners.

STUDENTS

FIRST YEAR.

Burgess, Albert E.....*Raleigh, N. C.*
Frazier, John J.....*Raleigh, N. C.*
Harris, D. Henry.....*Raleigh, N. C.*
Person, W. Lee.....*Rocky Mount, N. C.*

THIRD YEAR.

Couch, James R.....*Oxford, N. C.*
Franklin, William E.....*Georgetown, S. C.*
Fredericks, Edmund Fitts...*Buxton, Demerara, B. G.*
Meadows, William J. A. C.....*Raleigh, N. C.*

GRADUATES.

CLASS OF '90.

Johnson, Edward A.....*Raleigh, N. C.*

CLASS OF '91.

Faulkner, A. L.....*Warrenton, N. C.*
Fitts, J. S.....*Warrenton, N. C.*

CLASS OF '92.

Clark, Smith P.....*Wayne, Pa.*
Moore, T. W. C.....*Greenville, N. C.*
Oatneal, John T.....*Salem, Va.*
Parker, Mac. C.....*Atlanta, Ga.*

CLASS OF '93.

Branch, J. H.....*Raleigh, N. C.*

CLASS OF '94.

Alston, C. H.....*Pensacola, Fla.*
Capehart, L. B.....*Raleigh, N. C.*
Douglass, J. Frank.....*Boydton, Va.*
Eaton, James Y.....*Henderson, N. C.*
Kilgore, George W.....*Greenville, S. C.*
Neal, O. Arthur.....*Berkeley, Va.*
Robertson, J. C.....*Prospect, Va.*

CLASS OF '95.

Hunter, Wylie B.....*Raleigh, N. C.*
Miller, Walter S.....*New Haven, Conn.*
O'Hara, Raphael.....*New Bern, N. C.*

CLASS OF '97.

Gaillard, J. A.....*Charleston, S. C.*
Kennedy, F. M.....*Raleigh, N. C.*
Williams, Mark .....*Raleigh, N. C.*

CLASS OF '98.

Pollard, Wilton T.....*Norfolk, Va.*
Scott, Armond W.....*Washington, D. C.*

CLASS OF '99.

Green, William H.....*Louisburg, N. C.*

CLASS OF 1900.

Edmead, Samuel F.....*Brooklyn, N. Y.*
Mitchell, George H.....*Greensboro, N. C.*

CLASS OF 1901.

Bell, Peter H.....*Plymouth, N. C.*
Morse, Edward M.....*Athens, Ga.*
Penn, John .....*Montclair, N. J.*
Telfair, James L.....*Wilmington, N. C.*

CLASS OF 1902.

Dawson, Stephen L.....*Philadelphia, Pa.*
Perkins, Daniel W.....*Elizabeth City, N. C.*

CLASS OF 1903.

Beverly, Larnie T.....*Winton, N. C.*
Field, Wm. A.....*Weldon, N. C.*
Griffin, Wm. E.....*Baltimore, Md.*
Lane, Geo. L., Jr.....*Raleigh, N. C.*
Newby, Martin L.....*Wilson, N. C.*
Rich, Champ F.....*Durham, N. C.*

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its Endowment Funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the centre of the city, and with a comparatively small additional outlay, its efficiency can easily be doubled.

The General Endowment Fund now amounts to $25,588.02, the Judson Wade Leonard Fund is $5,000, the Library Fund $300, and the Harriet M. Buss Fund $350, making a total of $31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of $....., for the general purposes of said University.

PRIZES

Prizes (cash $5.00 each) were awarded at the last Commencement, May 12, 1904, as follows:

INDUSTRIAL WORK.

Wood-working—Frank Page, Nelson, N. C.

Cabinet-making—Zenas Tantsi, South Africa.

Honorable Mention—Frank W. Williams, Farmington, N. C., and Eugene Logan, Tiger, N. C.

Blacksmithing—James Holloway, Mill Creek, N. C., and Jonah Z. Horton, Chapel Hill, N. C.

Mechanical Drawing—Edward H. Lipscombe, Jr., Asheville, N. C.

Machine Work—Jesse M. Wilkins, Dunn, N. C.

Joinery—John H. Moore, Emerson, N. C.

Bricklaying—Elbert F. Gailliard, Anderson, S. C.

Carpentry—John Crowder, White Store, N. C.

Upholstery—W. Thomas Rogers, Durham, N. C.

Honorable Mention in Painting—Melvin W. Arrington, Nick, N. C.

SEWING DEPARTMENT.

First Year's Work—Mary Snowden, West Medford, Mass.

Honorable Mention—Willie Tarpley, Burlington, N. C.

Second Year's Work—Lottie Moore, Aurora, N. C.

Third Year's Work—Veora Hackney, Chapel Hill, N. C.

SUMMARY

THEOLOGICAL COURSE.

Males	29	

COLLEGE PREPARATORY COURSE.

Males	55	
Females	38	
		93

COLLEGE COURSE.

Males	32	
Females	21	
		53

NORMAL COURSE.

Males	56	
Females	100	
		156

MUSIC.

Males	2	
Females	40	
		42

INDUSTRIAL DEPARTMENT.

Males	127	
Females	131	
		258

MISSIONARY TRAINING COURSE.

Females		10

LAW COURSE.

Males		8

MEDICAL COURSE.

Males		136

PHARMACEUTICAL COURSE.

Males		25
Total males not counted twice	324	
Total females not counted twice	180	
Total		504

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